



FVHS Cambridge AICE Student Handbook

2026-2027

The FVHS Cambridge AICE Student Handbook is designed to provide clarity, support, and guidance throughout your time in the program. This handbook explains what is expected of you in the program and provides important information about the AICE courses, examinations, and requirements. We hope the handbook serves as a resource for you and supports you on this educational journey!

Program Information

Cambridge Advanced International Certificate of Education (AICE) program is an innovative and accelerated method of academic study offered solely through the University of Cambridge International Examinations (CIE).

Cambridge courses give students the skills they need for life so they can achieve in the classroom and beyond. Students will experience college level courses with a curriculum that emphasizes the value of broad and balanced study.

Through their Cambridge courses students develop skills in several areas including: Higher order thinking, creative problem solving, thinking for themselves, research and communication, collaborative work and presentation.

Cambridge AICE Course Offerings

During the 2026-2027 school year, Florida Virtual High School will offer 10 AICE courses. Our course catalog will continue to grow and new offerings will be available to students in upcoming years. Please click on the course name below to view descriptions and course specifics.

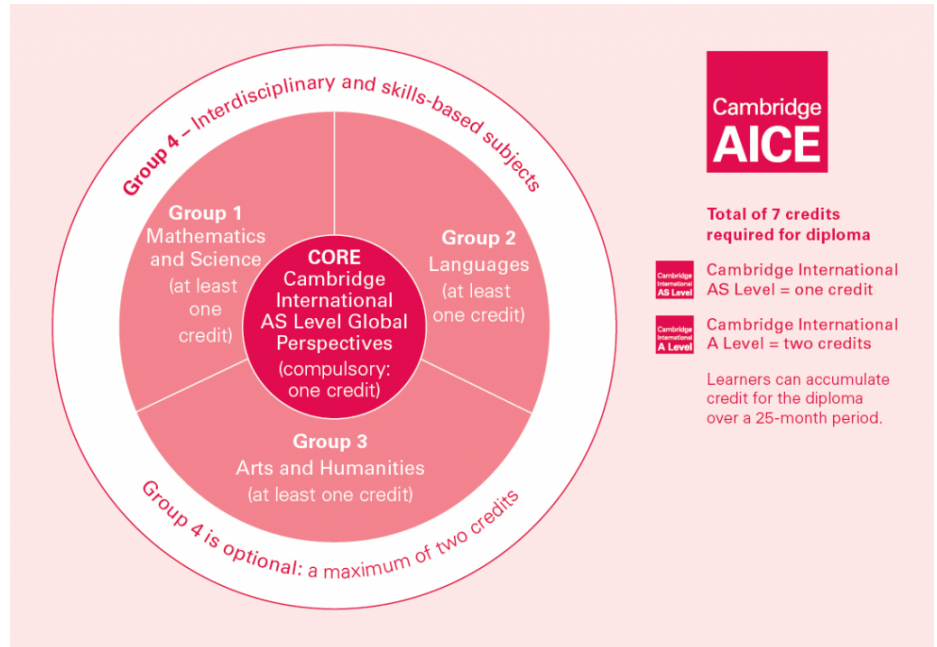
Group 1 Marine Science AS (Group 1) Psychology AS (Group 1 or 3) Environmental Management (Group 1 or 3)	Group 2 English Language AS (Group 2)
Group 3 International History AS (Group 3) Psychology AS (Group 1 or 3) US History AS (Group 3) Environmental Management (Group 1 or 3) Sociology AS (Group 3)	Group 4 (Optional) General Paper AS (Group 4) Thinking Skills AS (Group 4)
Core (Required) Global Perspectives AS	



Earning the Cambridge AICE Diploma

To earn the Advanced International Certificate of Education (AICE) learners must achieve at least one credit from each of groups 1, 2 and 3. A maximum of two credits can count from Group 4, which is optional. Learners must complete and pass Global Perspectives.

Total of 7 credits are required.



AICE Exam Grade Equivalents

Cambridge Grade	US Grade Equivalent	High School Transcript Grade
a*	A+	8
a	A	7
b	A-, B+	6
c	B	5
d	C+	4
e	C	3
U(ngraded)	D, F	0-2

Cambridge AS Level exam scores range from A*-E as passing, A* being the highest passing scores and E being the lowest passing scores. U or UNGRADED indicates that the student did not earn enough points to receive a passing mark on their exam.



AICE Homeroom

All AICE Students will be assigned to an AICE instructor for Homeroom in order to consistently communicate the same information to all students. Your AICE Homeroom teacher will communicate with you monthly and as needed throughout the semester, serving as a resource for you as they are familiar with the program.

AICE Student Gatherings

Students are invited to participate in virtual AICE Student Gatherings, held quarterly on Zoom. These sessions provide an opportunity for students to connect and engage with our AICE team outside of their courses, fostering a sense of community and connection. Parents are also welcome to join these meetings with their students to stay informed on happenings in the AICE world. Please see the most updated dates and information [here on the AICE website](#).

Student Expectations

The curriculum for AICE is rigorous therefore it is essential that students in the AICE program stay on pace in their classes, including mandatory attendance at Live Lessons and Forums. To this end, we have developed the following guidelines to support students in pursuit of this goal.

- GPA Requirements
 - GPA is calculated at the end of each semester once final grades are posted.
 - Students who fall below an unweighted GPA of 3.0 may be subject to academic probation and/or alternative course placement.
- Academic Progression & Performance
 - Student course grades and pacing are monitored weekly by our AICE team.
 - We will communicate with students/families accordingly to ensure students are receiving the support needed to be successful in the program.
 - The cumulation of weekly student data is reviewed at the end of the semester to assess progress and if needed support the student in finding alternative course placement.
 - Weekly submissions are required for all courses. Weekly progress helps to facilitate mastery of content and provides consistent practice and reinforcement of learned material, aiding in long-term retention. Regular submissions demonstrate effort and engagement, allowing instructors to assess progress and provide timely feedback for improvement.
 - Please be sure to pay special attention to your AICE course pace chart. Deadlines are set to ensure timely completion and feedback prior to your segment and Cambridge exams.
 - Please do not work ahead in your AICE classes.
- Live Lesson Attendance
 - Due to the collaborative nature of the AICE program, Cambridge views live lesson attendance as a required component. This also supports students in their mastery of the course content and success on examinations.
 - Live lesson attendance is about more than logging into the Zoom. Attendance includes both engagement and participation. This approach not only fosters active learning but



helps instructors monitor student understanding and address any questions, misconceptions, or areas in need of reinforcement in the content. Our instructors love to have students engage in the lessons and want to hear from them! We value student contributions to class discussions, when they have questions, provide answers, and participate in activities or polls conducted during the session. So don't be afraid to turn on your camera and participate!

- If there is a concern with live lesson attendance at any point, teachers and AICE administrative staff will follow a tiered process of intervention to support you.
- These steps may include: teacher communication with the student, teacher communication with both the student and parent, administrative team communication with both student and parent, or removal from the program.
- Forum Attendance/Participation
 - Forums in the AICE program are the equivalent of a DBA. Therefore, in order to receive credit for the course students must attend and participate in their Forums.
 - Forum specifics will be covered by your AICE instructor but participation requires an active microphone and group discussion.
- Resubmission Week
 - On your AICE course Pace Charts, you may see a week labeled "Resubmission Week." This is the instructor-set deadline for submitting work to guarantee moderated feedback before the FLVS course segment exam and/or AICE spring exam.
 - In alignment with schoolwide policy, work cannot be submitted after the segment exam. AICE Exams are synchronous so it is imperative that students follow the pace chart to be best prepared for their course segment and Cambridge AICE exams.
 - Please keep in mind that your AICE course deadline may be earlier than your other FVHS courses. These deadlines are set in an effort to ensure students can be successful on their seated AICE Exams.
- Yearly Exam Participation
 - All students enrolled in an AICE class are expected to attend all days of testing in each subject. Test dates, times, and locations are announced far in advance (early spring semester) in order to ensure ample planning time.
 - Student participation in exams is required regardless of the student's diploma status. Therefore, even students who have already completed 7 exams and earned the AICE diploma are still required to test.
- Exam Retakes
 - Our FLVS Assessment Team will be in communication with families via email to provide instructions on how students can access their exams scores. In addition, this communication will include next steps to register for a retake exam, if needed.
 - Just a reminder, as long as students pass their AICE course through FVHS, they will earn high school credit towards graduation regardless of the outcome of their AICE exam.
- Community Service



- Students in the AICE program are expected to earn and log 100 community service or working hours by the end of their senior year.
- By completing their 100 hours, students ensure that if they earn their AICE Diploma and complete the application they will be awarded the Florida Bright Futures Scholarship.
- Please see the [FVHS Community Service](#) page for complete information.

AICE Forums

A forum is a collaborative, teacher-facilitated, small group discussion focusing on pertinent concepts and ideas from the course, lasting approximately 30 to 45 minutes in length. The purpose of these forums is to ensure student understanding of the material on a deeper level that might not be addressed within individual coursework submissions. In order to successfully complete the forum requirement, a written component will be submitted in Educator.

While the specific number of forums per course will vary, students must attend and participate in order to successfully pass the course. Forums will be scheduled and announced in advance, and added to the student AICE calendar so that you may plan to attend accordingly. **Note: forums may occur outside of your regularly scheduled class times.**

Each course will offer one makeup forum opportunity per semester. Students experiencing emergencies or conflicts should contact their teacher. Forums missed beyond the one makeup opportunity will result in a score of a 0.

Synchronous Exams

Synchronous exams are assessments started at the same time by all students under the direction of the teacher. This helps to emulate testing conditions and provide students an opportunity to develop the confidence and skills to support earning the highest levels on the AICE examinations.

In our commitment to upholding academic integrity and ensuring a fair assessment environment for all students, we often utilize the virtual exam proctoring via Zoom with screen-sharing functionality for the module and segment exams. This feature allows us to verify that each student's work is their own and that no unauthorized aids or resources are being used during the examination period. When requested by the instructor, proctoring with screen-sharing is required by our students during synchronous exam settings. Our priority is to create an environment where students can demonstrate their knowledge and skills with confidence, knowing that their academic integrity is safeguarded.

Synchronous moderated exams provide the opportunity to:

- Develop the key skills required to perform well on your AICE examinations.
- Practice the exam format, both question forms and types
- Ensures a standard of authenticity and accountability for student work
- Apply testing strategies to practice time constraints



Additional Information and Resources

To view the FLVS Full Time Parent and Student Handbook and FLVS Student Code of Conduct visit [FLVS Policies and Procedures](#) site.

Further information on AICE live lesson times, community service hours, and other information on the program can be found on our [FVHS Cambridge AICE website](#).

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We are looking forward to an exciting school year together. Please reach out if you have any questions.

Go Firebirds!