

# Florida Virtual High School SCHOOL-PARENT COMPACT 2025-2026

Florida Virtual High School and the parents of students participating in activities, services and programs funded by Title I, Part A agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help students achieve the state's high standards.

This school-parent compact is in effect during the 2025-2026 school year.

#### Florida Virtual High School will:

Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating students to meet the state's student academic achievement standards as follows:

- Ensure a safe and supportive online school environment.
- Maximize the effectiveness of instruction by offering professional development on current instructional strategies.
- Increase student achievement.
- Collaborate with parents and community in a partnership characterized by communication and mutual respect, as evidenced by parent training geared towards different aspects of the student's education program and development.

Provide ongoing communication opportunities during which this compact will be discussed as it relates to the individual student's achievement. Specifically, communication will be through the use of FOCUS for the Parent/guardian and the student:

- Initial Welcome Calls will be held at the beginning of the school year to acclimate students and caretakers to the virtual learning environment and to provide support.
- Monthly calls to students and caretakers will be used to monitor student progress and provide support as necessary.
- Phone conferences as requested

#### Provide parents with frequent reports on their student's progress. Specifically,

- Access to student performance through the online grade book.
- Monthly progress/contact meetings between parent, student, and teacher.
- Standardized test scores and assessment scores will be available through FOCUS/VSA (State Pending).

#### Provide parents with reasonable access to staff.

- Teachers, administration, and support staff will be available between 8:30 a.m.-4:30 p.m. Monday through Friday, schedule permitting.
- Teachers are available via phone, text, email, as well as through FOCUS.

Provide parents opportunities to volunteer, participate, provide feedback and to observe classroom activities, as follows:

• May observe daily during live lesson times and as student completes independent work.

- Attend school-wide events, participate in classroom activities, family engagement events, and club-sponsored
  activities/events.
- Participate in the School Advisory Council (SAC) and attend Title I meetings.

#### **Parent Responsibilities:**

#### Parents will support their students learning in the following ways:

- Monitor Live Lesson attendance, facilitate lesson completion, monitor grades in student information system (FOCUS/VSA)
- Participate in mandatory monthly calls with homeroom teacher and other meetings/conferences as needed.
- Ensure their student is engaged in active online learning every day and meets the terms of their enrollment.
- Ensure their student's learning environment is safe, quiet, and free from distractions.
- Ensure their student has appropriate technological equipment at minimum: a state testing compatible computer, reliable internet service, an internal or external microphone, and printer.
- Make sure their student has the necessary supplies and is ready for school each day.
- Assist their student with utilizing each courses' pace guide to make sure that lessons are completed on time.
- Promote positive use of their student's extracurricular time.
- Supervise use and monitor activity on the internet.
- Participate in mandatory progress monitoring (remote and in-person) and end-of-course assessments.
- Participate in school related activities, including field trips and serving, to the extent possible, on advisory groups, such as the School Advisory Council (SAC).
- Stay informed about their student's education and communicate with the school by promptly reading all notices from the school or the school district and responding as appropriate.
- Will utilize the resources supplied to me by FVHS to better support my child's education.
- Be informed and advocate for their student in all aspects of his/her education.
- Ensure their student takes part in all required testing at both the school and state level.

### Parents will partner with school leadership to collaborate, provide feedback and participate in the development of the School-Parent Compact and the School Improvement Plan (SIP) each year:

- Parents, students, and staff are invited to participate in school decision making and are provided an open platform at our Annual Title I Meeting, Title I EOY Evaluation Meeting and quarterly SAC meetings.
- Surveys to obtain parent feedback are provided via text, email, and FOCUS throughout the school year.
- Parents are welcome to contribute feedback at any time. Please send your feedback to our Parent Liaison, Beth Sweet, bsweet@flvs.net

#### **Student Responsibilities:**

## Students will share the responsibility to improve their academic achievement and achieve the State's high standards. Specifically, each student will:

- *Be an active learner and take responsibility for their education.*
- At a minimum, be actively engaged in online learning every day and meet the terms of student enrollment.
- Complete all assigned assignments on time and monitor their grades.
- Attend live lessons.
- Always be in communication with their teacher.
- Check the FOCUS portal daily with their parents or guardians.
- Adhere to the Florida Virtual School Full-Time Public-School Student and Parent Handbook and the terms of the student's enrollment.

We hope you will partner with us this year to provide the very best education for your student. Overwhelming evidence shows that when parents are engaged in their student's education, students are more successful in achieving their educational goals.

### Suzanna Pacheco

DATE: July 1st, 2025

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