



Florida Virtual Elementary School **SCHOOL-PARENT COMPACT 2025-2026**

Florida Virtual Elementary School and the parents of students participating in activities, services, and programs funded by Title I, Part A agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help students achieve the state's high standards.

*This school-parent compact is in effect during the **2025-2026** school year.*

Florida Virtual Elementary School will:

Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating students to meet the state's student academic achievement standards as follows:

- *Ensure a safe and supportive online school environment.*
- *Maximize the effectiveness of instruction by offering professional development on current instructional strategies.*
- *Increase student achievement.*
- *Collaborate with parents and community in a partnership characterized by communication and mutual respect, as evidenced by parent training geared towards different aspects of the student's education program and development.*

Provide ongoing communication opportunities during which this compact will be discussed as it relates to the individual student's achievement. Specifically, communication will occur via texts, e-mails, phone calls, newsletters, and the Shark News Network (SNN) for the parent/guardian and student:

- *Initial Welcome Calls will be held at the beginning of the school year to acclimate students and learning coaches to the virtual learning environment and to provide support.*
- *Monthly contact with students and parents/guardians will be used to monitor student progress and provide support as necessary.*
- *Phone conferences will be conducted as requested.*

Provide parents with frequent reports on their student's progress. Specifically,

- *Access to the student performance through the online grade book.*
- *Monthly contact with parent.*
- *Standardized test scores and assessment scores will be available through FOCUS/VSA. Progress Monitoring will be three times a year, and scores will be available in FOCUS.*
- *Report cards are available in FOCUS, one per semester.*

Provide parents reasonable access to staff.

- *Teachers, Administration and Support Staff will be available between 8:30 a.m. - 4:30 p.m. Monday through Friday; schedule permitting.*
- *Teachers are available via phone, text, and email and will respond to emails within 24 business hours.*

Provide parents opportunities to volunteer, participate, provide feedback and to observe classroom activities, as follows:

- *May observe daily during class time and as student completes independent work.*

- Attend school-wide events, participate in classroom activities, attend family engagement events (Meet Ups) and/or club-sponsored activities/events.
- Participate in the School Advisory Council (SAC) and attend Title I meetings.

Parent Responsibilities:

Parents will support their students learning in the following ways:

- Ensure live class time attendance. Attendance at live class time is required.
- Facilitate lesson completion, monitor grades in student information system (FOCUS/VSA)
- Participate in mandatory contacts with core teacher and other meetings/conferences as needed.
- Ensure their student is engaged actively in online learning for a minimum of 4 hours daily (K-3rd grade) or 5 hours daily (4th-5th grade) to fulfill the terms of their enrollment. These are average times; individual student needs may vary, with some requiring more or less time to complete their coursework effectively.
- Ensure their student's learning environment is safe, quiet, and free from distractions.
- Ensure their student has appropriate technological equipment at a minimum: a computer, reliable internet service, an internal or external microphone, web camera, and a printer.
- Make sure their student has the necessary supplies and is ready for school each day.
- Assist their student with utilizing the pace planner tool to make sure that lessons are completed in a timely manner.
- Promote positive use of their student's extracurricular time.
- Supervise use and monitor activity on the internet.
- Participate in school related activities, including field trips/Meet Ups and by serving, to the extent possible, on advisory groups, such as School Advisory Council (SAC).
- Stay informed about their student's education and communicating with the school by promptly reading all notices from the school or the school district and responding as appropriate.
- Utilize resources supplied by FVES to better support their child's education.
- Be informed and advocate for their student in all aspects of his/her education.
- Ensure their student takes part in all required testing at both the school and state level.

Parents will partner with school leadership to collaborate, provide feedback and participate in the development of the School-Parent Compact and the School Improvement Plan each year:

- Parents, students, and staff are invited to participate in school decision making and are provided with an open platform at our Annual Title I Meeting, Title I EOY Evaluation Meeting, and Quarterly SAC meetings.
- Surveys to obtain parent feedback are provided throughout the school year.
- Parents are welcome to contribute feedback at any time. Please send your feedback to our Principal, Ryan Foster, at rfoster@flvs.net

Student Responsibilities

Students will share the responsibility to improve their academic achievement and achieve the State's high standards. Specifically, each student will:

- Attend all live class time sessions. Class time attendance is required.
- Be an active learner and take responsibility for their education.
- At a minimum, be actively engaged in online learning at a minimum of 4 hours (K-3rd) and 5 hours (4th - 5th) every day and meet the terms of student enrollment.
- Complete all assigned assignments on time and monitor their grades.
- Always be in communication with their teacher.
- Check the FOCUS portal daily with their parents and or guardian.
- Adhere to the Florida Virtual School Full-Time Public-School Student and Parent Handbook and the terms of the student's enrollment.

We hope you will partner with us this year to provide the very best education for your child. Overwhelming evidence shows that when parents are engaged in their student's education, students are more successful in achieving their educational goals.

A handwritten signature in black ink, appearing to be 'RF' followed by a long horizontal stroke.

Mr. Ryan Foster
Principal
Florida Virtual Elementary School