

FLVS Full Time Kindergarten-12 ENROLLMENT OVERVIEW

	
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Step 1

Submit the online enrollment application, including all documents, such as proof of age, proof of residency, proof of immunization, academic records, etc.

We encourage you to submit the application early as enrollment may take several weeks to complete.

Please note: The enrollment application must be fully submitted before the review process can begin. Please be sure to complete the entire application and click submit when finished.



Step 2

Monitor the email associated with the application. All status updates and document resubmission requests will be communicated via email.

We will verify your application and documents and email you if anything is missing or needs to be resubmitted.

School counselors will then review your child's academic history and finalize grade level and course placement.

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Step 3

Create your parent portal.

We will send you an email to confirm enrollment. Confirm your child's tentative schedule (pending course availability) and intent to attend FLVS Full Time.

Once you confirm, your child will be enrolled.



Step 4

We will assign your child's courses and teachers.

A teacher will reach out to help your child get started in the days leading up to the first day of the semester.

Truth in Application – A student's application does not guarantee enrollment in FLVS Full Time and alternative options may be discussed. In addition, any subsequent enrollment may be terminated if it is discovered the application provided incomplete, inaccurate or false information, or if any information was withheld. Students applying for enrollment are required to submit all academic records prior to any consideration for admission. Parents must disclose their student's current Individual Educational Plan (IEP) or current 504 Plan status, as applicable, at the time of applying for enrollment. Students should not be withdrawn from their current school nor should their homeschool status be terminated until enrollment in FLVS Full Time is confirmed.

