



JOB DESCRIPTION: FLVS FT PRINCIPAL

DEPARTMENT:	Instruction-FLVS FT	REPORTS TO:	Director, Instruction
JOB CLASS:	Principal	PAY GRADE:	Principal
EXEMPT STATUS:	Exempt	DATE:	6/3/13

Our Mission is to deliver a high quality, technology-based education that provides the skills and knowledge students need for success.

POSITION GENERAL SUMMARY:

The Principal provides instructional leadership for the planning, management, operation and evaluation of the FLVS FT School. The Principal manages Instructional Leaders, ensuring that they work with teachers to ensure that each child successfully completes his/her instruction program. The Principal manages the overall school operation working with parents, students, support staff and certified teachers who “virtually” facilitate a student instructional program.

ESSENTIAL POSITION FUNCTIONS:

- Manage the implementation of the proven FLVS FT curriculum and school operation protocols
- Ensure that teachers exhibit and maintain a high level of professionalism, instructional support and customer service
- Responsible for the oversight and management of Title I, IDEA, and ESE funds in compliance with federal rules and regulations
- Ensure the academic success of individual students by utilizing all levels of academic support available and by maintaining a high level of communication with parents to deliver program information and address individual student needs
- Manage relationships with the authorizing school district, and stay current on the state’s policies, procedures and legislation, including specific special education procedures
- Deliver school outcomes based on a list of annual goals including student academic achievement
- Provide leadership in the implementation of the Florida Comprehensive Assessment Test (FCAT) State mandated testing, AP testing, district benchmark assessments and other tests designed and adapted to measure student achievement
- Support the implementation and coordination of state standardized testing process and ensure high student participation rates
- Assist teaching staff with implementing any program changes and/or new software application introductions
- Exhibit high quality communication with all Florida staff, students and families
- Participate in parent outreach activities (for new and existing families) through informational meetings around the state and through virtual meetings
- Oversee newsletter production, phone calls, regional meetings, and surveys
- Handle any student problems escalated by parents and teachers
- Oversee the delivery of special education services to ensure that the school is in compliance with state and federal laws
- Provide assistance to families in need of additional support and encourage a high level of participation

- Participate in student recruitment efforts including in-state trips, presentations, Q & A sessions and responding to the press
- Support a robust “school community” through a program of in person field trips around the state and virtual activities
- Manage the network of parent volunteers who assist with community activities known as community coordinators
- Supervise and evaluate all school staff as required by the state, authorizer and FLVS FT
- Serve as a member of the FLVS FT team to develop and evolve best practices for K-12 distance education
- Manage, control, direct, and supervise assigned direct reports, including general leadership, planning, organizing, and reviewing
- Meet professional obligations through efficient work habits such as, meeting deadlines, honoring schedules, coordinating resources and meetings in an effective and timely manner, and demonstrate respect for others
- All work responsibilities are subject to having performance goals and/or targets established
- Work with FLVS district and support teams to ensure FLVSFT is meeting state requirements as well as receiving necessary support and oversight
- Work with vendors to ensure proper implantation of courses within the FLVSFT Program

(These essential functions are not to be construed as a complete statement of all duties performed. Employees will be required to perform other job related duties as required.)

MINIMUM REQUIREMENTS:

Education/Licensure/Certification:

- Master’s degree
- Valid Professional Florida Certificate in Educational Leadership

Experience:

- Five years’ of school experience is required; which includes a minimum of three years’ successful teaching experience and two years’ successful school based administrative experience
- Demonstrated experience in supervision, training and development of teachers

Knowledge, abilities and skills:

- Ability to work with and through people to establish goals, objectives, and action plans
- Strong knowledge of educational leadership strategies
- Demonstrates strong verbal and written communication skills
- Possesses knowledge of technical issues affecting the organization
- Displays proficiency in organization and coordination skills
- Works as a team member and leader
- Employs innovative problem solving techniques to accomplish objectives
- Ability to read, interpret, follow and enforce the State Board Rules, Code of Ethics, School Board policies, and other state and federal laws;
- Ability to use effective interview techniques, coaching procedures, and evaluation procedures;
- Ability to analyze and use data.
- Knowledge of current educational trends
- Customer focused approach
- Demonstrated ability to work well in fast paced environment

CORE COMPETENCIES FOR SUCCESS:

<p style="text-align: center;">COMMUNICATION SKILLS</p> <p><i>Clearly and effectively conveys and/or presents information verbally; summarizes what was heard to mitigate miscommunication; Shares ideas and perspectives and encourages others to do the same; Informs others involved in a project of new developments; Disseminates information to other employees, as appropriate; Effectively uses multiple channels to communicate important messages; Keeps supervisor well informed about progress and/or problems in a timely manner; Writes in a clear, concise, organized and convincing way for a variety of target audiences; The written message is consistently error-free; The written message has the desired effect on the target audience</i></p>	<p style="text-align: center;">CUSTOMER FOCUS</p> <p><i>Prioritizes customers (internal and external) and their needs as primary and is dedicated to meeting their expectations; Develops and maintains customer relationships; builds credibility and trust; Quickly and effectively solves customer problems; Provides prompt, attentive service in a cheerful manner; adapts to changing information, conditions or challenges with a positive attitude; Incorporates customer feedback into delivery of service to provide the best experience possible for the customer; Actively promotes FLVS in community by serving as a FLVS ambassador or volunteer</i></p>
<p style="text-align: center;">INTERPERSONAL SKILLS</p> <p><i>Relates well with others; Treats others with respect; Shares views in a tactful way; Demonstrates diplomacy by approaching others about sensitive issues in non-threatening ways; Considers and responds appropriately to the needs, feelings and capabilities of others; Fosters an environment conducive to open, transparent communication among all levels and positions; Takes the initiative to get to know internal and external customers</i></p>	<p style="text-align: center;">FUNCTIONAL /TECHNICAL EXPERTISE</p> <p><i>Has the skills, abilities, knowledge and experience to be successful in functional area of expertise; Dedicates time and energy to keeping abreast of the latest information related to area of expertise and technology; Picks up on technology quickly; Does well in technical courses and seminars; Produces high quality work in organized and timely fashion</i></p>

MANAGER COMPETENCIES FOR SUCCESS:

<p style="text-align: center;">COMMAND SKILLS</p> <p><i>Relishes leading; Takes unpopular stands if necessary; Encourages direct and tough debate but isn't afraid to end it and move on; Is looked to for direction in a crisis; Faces adversity head on; Energized by tough challenges</i></p>	<p style="text-align: center;">CONFLICT MANAGEMENT</p> <p><i>Steps up to conflicts, seeing them as opportunities; Reads situations quickly; Good at focused listening; Can hammer out tough agreements and settle disputes equitably; Can find common ground and get cooperation with minimal "noise"</i></p>
<p style="text-align: center;">LISTENING</p> <p><i>Practices attentive and active listening with all groups/people; Has the patience to hear people out without interruption; Can accurately restate the opinion of others even when he/she disagrees</i></p>	<p style="text-align: center;">MANAGING DIVERSITY</p> <p><i>Manages all kinds and classes of people equitably; Deals effectively with all races, nationalities, cultures, disabilities, ages and both sexes; Hires variety and diversity without regard to class; Supports equal and fair treatment and opportunity for all</i></p>
<p style="text-align: center;">DEVELOPING OTHERS</p> <p><i>Provides constructive, concrete, behavioral feedback to others through monthly development discussions; Shares information, resources and suggestions to help others be more successful; Delegates challenging work assignments or responsibilities that will help the abilities and stretch others; Regularly meets with employees to review development needs, career aspirations and progress; Constructs compelling developmental plans and executes them; Creates a climate in which people want to do their best; Is a good judge of talent;</i></p>	<p style="text-align: center;">TIMELY, QUALITY DECISION MAKING</p> <p><i>Makes decisions in a timely manner, sometimes with incomplete information and under tight deadlines and pressure; Able to make a quick decision; Makes good decisions based upon a mixture of analysis, wisdom, experience and judgment; Sought out by others for advice and solutions; Most of his/her solutions and suggestions turn out to be correct and accurate when judged over time</i></p>

<p><i>After reasonable exposure, can articulate the strengths and limitations of people inside or outside the organization</i></p>	
<p>PROCESS MANAGEMENT <i>Good at figuring out the processes necessary to get things done; Knows how to organize people and activities; Understands how to separate and combine tasks into efficient work flow; Can readily see opportunities or synergy and integration; Can simplify complex processes; Gets more out of fewer resources</i></p>	<p>TEAM BUILDING <i>Develops networks and builds alliances; Participates in cross-functional activities to achieve organizational objectives; Focuses time and energy to develop direct report team and peer team; Fosters commitment, team spirit, pride and trust; Recognizes and rewards people for their achievements and contributions to organizational success; Identifies and tackles morale issues; Provides training and development to employees; creates and participates in team building sessions; Empowers others; Makes each individual feel his/her work is important; Invites input from each person and shares ownership and visibility</i></p>
<p>MANAGING & MEASURING WORK <i>Clearly assigns responsibility for tasks and decisions; Sets clear objectives and knows what to measure and how to measure them; Monitors process, progress, and results; Designs feedback loops into work; Holds self and others accountable for achieving goals and objectives</i></p>	<p>COMFORT AROUND HIGHER MANAGEMENT <i>Deals comfortably with more senior managers; Presents to more senior managers without undue tension and nervousness; Determines the best way to get things done with more senior managers by talking their language and responding to their needs; Crafts approaches to working with more senior managers that are seen as appropriate and positive</i></p>
<p>MANAGERIAL COURAGE <i>Doesn't hold back anything that needs to be said; Is not afraid to provide current, direct, and "actionable" positive and corrective feedback to others; Lets people know where they stand; Faces up to people problems on any person or situation quickly and directly</i></p>	

PHYSICAL REQUIREMENTS AND ENVIRONMENTAL CONDITIONS:

- Location: Remote
- Frequency of travel: Occasional travel is required for meetings, trainings and conferences; location may vary and may require overnight stays
- Light physical activities and efforts required working in an office environment

(Reasonable accommodations will be made in accordance with existing ADA requirements for otherwise qualified individuals with a disability.)

FLVS does not discriminate in admission or access to, or treatment or employment in its programs and activities on the basis of race, color, religion, age, sex, national origin, marital status, disability, genetic information or any other reason prohibited by law.