

What can I do if I believe my child needs more support?

- Talk with your child.
- Review your child's academic needs and identify challenges.
- Celebrate your child's successes.
- Ensure that your child is attending online live lessons and utilizing available resources.
- Contact your child's content teacher(s) and request support in the class(es).
- Learn more about the curriculum, assessments and interventions being used in your child's online classes.
- Get involved in your child's learning and participate in conferences and meetings for your child.
- Ask questions to learn more about supports available at FLVS.

Please contact your child's teacher for more information on how FLVS Full Time can assist in your child's success.



A Guide to Understanding
the Multi-Tiered System of
Supports (MTSS)
at Florida Virtual School
Full Time

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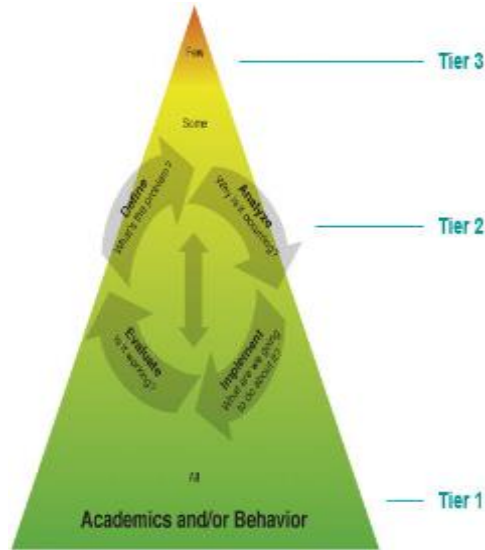
Our Commitment

Florida Virtual School Full Time encompasses a Multi-Tiered System of Supports (MTSS) framework which includes the Response to Intervention (RTI) planning/problem-solving process.

Florida Virtual School Full Time is committed to providing high quality instruction and interventions aligned to individual student needs using evidence based practices.

Multi-Tiered Framework

This system is depicted as a three-tiered framework that uses increasingly more intense instruction and interventions matched to need.



For more information: <http://florida-rti.org/parentResources/index.htm>

Multi-Tiered Instructional Supports

- ◆ **Tier 1**
Core Instruction and Supports
High quality, research-based core instruction and supports based on Universal Design for Learning (UDL) principles, designed and differentiated for all students in the virtual setting.

- ◆ **Tier 2**
Supplemental Interventions and Supports
More focused, targeted instruction/intervention and supplemental supports in addition to, and aligned with, the core curriculum and instruction provided in the virtual setting.

- ◆ **Tier 3**
Intensive Interventions and Supports
The most intensive instruction and intervention based on the student's individual needs provided in addition to, and aligned with, core and supplemental instruction and supports provided in the virtual setting.

The MTSS framework at FLVS Full Time includes, but is not limited to:

- ◆ High quality, research-based instructional supports that align with students' individual needs
- ◆ Universal data assessments to identify students that may need additional supports
- ◆ Multiple tiers of supports consisting of increasing levels of intensity
- ◆ Use of collaborative problem solving in order to develop, implement, and monitor interventions
- ◆ Continuous and frequent monitoring of student progress
- ◆ Continuous data collection to identify appropriate interventions in order to improve learning for all students and to measure the efficacy of the supports in order to make meaningful decisions
- ◆ Follow-up to ensure that the instruction/interventions are implemented as planned
- ◆ Involvement of the entire team, including the parent, student (if appropriate), teachers and other necessary school staff throughout the entire process