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**JOB DESCRIPTION: PROJECT SPECIALIST**


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<b>DEPARTMENT:</b>	Professional Learning	<b>REPORTS TO:</b>	Project Manager
<b>JOB CLASS:</b>	Specialist	<b>PAY GRADE:</b>	18
<b>EXEMPT STATUS:</b>	Exempt	<b>DATE:</b>	02/08/2012

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***Our Mission is to deliver a high quality, technology-based education that provides the skills and knowledge students need for success.***

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**POSITION GENERAL SUMMARY:**

The Professional Learning Project Specialist assists with FLVS' curriculum development projects, provides support for the management of projects, and assists the Project Manager to deliver new or updated courses to FLVS. The Project Specialist helps the Project Manager to plan, organize, and implement development projects within major organizational policies and processes, acquires resources for appropriate projects, reports progress of major activities to management through timely reports and meetings, and assists in implementation of evaluation instruments upon project completion. The Project Specialist supports and assists the Project Manager from the project start to final course release.

**ESSENTIAL POSITION FUNCTIONS:**

- Support all development project-related processes including planning, gathering requirements, identifying deliverables, maintaining timelines, monitoring budget, identifying resources and materials, and ensuring quality assurance, documentation, and final product support and enhancement
- Assist the Project Manager to deliver projects on-time, on-budget, and within scope, as measured through periodic project reports and bi-annual goal analysis
- Maintain communication with staff as needed regarding issues pertaining to FLVS projects and products
- Collaborates with the Project Manager to review, and refresh FLVS courses as assigned, focusing on one or more of the following: curriculum (content and/or standards), usability, technology, student performance, and other needs as determined by organizational goals
- Learn how to negotiate and execute contracts with vendors as required for departmental operations and/or educational resources for developed applications (including client pricing when applicable) and provide assistance, as needed
- Assists the Senior Project Manager to deliver and facilitate teacher trainings related to curriculum projects as identified through surveys and teacher feedback
- Effectively collaborate with designers, developers, instructors, curriculum specialists, trainers, platform partners, and vendors
- Exercise good judgment and discretion in determining solutions
- Assist, support, and deliver project tasks in a self-sustained environment
- Meet professional obligations through efficient work habits such as, meeting deadlines, honoring schedules, coordinating resources and meetings in an effective and timely manner, and demonstrates respect for others
- All work responsibilities are subject to having performance goals and/or targets established

*(These essential functions are not to be construed as a complete statement of all duties performed. Employees will be required to perform other job related duties as required.)*

**MINIMUM REQUIREMENTS:*****Education/Licensure/Certification:***

- Bachelor's degree; or equivalent combination of education and relevant experience

***Experience:***

- One year Project Management field experience
- Experience in curriculum development and delivery, preferred

***Knowledge, abilities and skills:***

- Ability to meet deadlines
- Knowledge of curriculum development
- Knowledge of Microsoft Office and other web applications
- Ability to follow sequential directions
- Strong leadership skills
- Possesses interpersonal skills necessary to collaborate, partner, and support FLVS and outside personnel during the course design/development process
- Possesses prioritization and motivation skills
- Effective verbal and written communication skills

**CORE COMPETENCIES FOR SUCCESS:**

<b>COMMUNICATION SKILLS</b> <i>Clearly and effectively conveys and/or presents information verbally; summarizes what was heard to mitigate miscommunication; Shares ideas and perspectives and encourages others to do the same; Informs others involved in a project of new developments; Disseminates information to other employees, as appropriate; Effectively uses multiple channels to communicate important messages; Keeps supervisor well informed about progress and/or problems in a timely manner; Writes in a clear, concise, organized and convincing way for a variety of target audiences; The written message is consistently error-free; The written message has the desired effect on the target audience</i>	<b>CUSTOMER FOCUS</b> <i>Prioritizes customers (internal and external) and their needs as primary and is dedicated to meeting their expectations; Develops and maintains customer relationships; builds credibility and trust; Quickly and effectively solves customer problems; Provides prompt, attentive service in a cheerful manner; adapts to changing information, conditions or challenges with a positive attitude; Incorporates customer feedback into delivery of service to provide the best experience possible for the customer; Actively promotes FLVS in community by serving as a FLVS ambassador or volunteer</i>
<b>INTERPERSONAL SKILLS</b> <i>Relates well with others; Treats others with respect; Shares views in a tactful way; Demonstrates diplomacy by approaching others about sensitive issues in non-threatening ways; Considers and responds appropriately to the needs, feelings and capabilities of others; Fosters an environment conducive to open, transparent communication among all levels and positions; Takes the initiative to get to know internal and external customers</i>	<b>FUNCTIONAL /TECHNICAL EXPERTISE</b> <i>Has the skills, abilities, knowledge and experience to be successful in functional area of expertise; Dedicates time and energy to keeping abreast of the latest information related to area of expertise and technology; Picks up on technology quickly; Does well in technical courses and seminars; Produces high quality work in organized and timely fashion</i>

### **INDIVIDUAL CONTRIBUTOR COMPETENCIES FOR SUCCESS:**

<b>PEER RELATIONSHIPS</b> <i>Finds common ground and solves problems for the good of all; Can represent his/her own interests and yet be fair to other groups; Solves problems with peers with minimal "noise"; Is seen as a team player and is cooperative; Easily gains trust and support peers; Encourages collaboration; Is candid with peers</i>	<b>CREATIVITY</b> <i>Comes up with a lot of new and unique ideas; Easily makes connections among previously unrelated notions; Tends to be seen as original and value-added in brainstorming sessions; Takes calculated risks; Is not afraid to try new things and potentially "fail fast"</i>
<b>SELF KNOWLEDGE</b> <i>Seeks feedback; Gains insight from mistakes; Is open to constructive criticism; isn't defensive; Proactively seeks to understand his/her strengths and areas for growth; applies information to best serve organization; Recognizes how his/her behavior impacts others and incorporates insight into future interactions</i>	<b>PLANNING</b> <i>Accurately scopes out length and difficulty of tasks and projects; Sets objectives and goals; Breaks down work into the process steps; Develops schedules and task/people assignments; Anticipates and adjusts for problems and roadblocks; Measures performance against goals; Evaluates results</i>
<b>ORGANIZING</b> <i>Uses his/her time effectively and efficiently; Concentrates his/her efforts on the more important priorities; Can attend to a broader range of activities as a result of organizing time efficiently; Can marshal resources (people, funding, material, support) to get things done; Can orchestrate multiple activities at once to accomplish a goal; Arranges information and files in a useful manner</i>	<b>PROBLEM SOLVING</b> <i>Uses rigorous logic and methods to solve difficult problems with effective solutions; Probes all fruitful sources for answers; Can see hidden problems; Is excellent at honest analysis; Looks beyond the obvious and doesn't stop at the first answers</i>
<b>DRIVE FOR RESULTS</b> <i>Can be counted on to exceed goals successfully; Very bottom-line oriented; Steadfastly pushes self and others for results; Is full of energy for the things he/she sees as challenging; Not fearful of acting with a minimum of planning; Consistently seizes opportunities; Consistently exceeds goals</i>	

### **PHYSICAL REQUIREMENTS AND ENVIRONMENTAL CONDITIONS:**

- Location: Remote
- Frequency of travel: Occasional travel is required for meetings, trainings and conferences; location may vary and may require overnight stays
- Light physical activities and efforts required working in an office environment

*(Reasonable accommodations will be made in accordance with existing ADA requirements for otherwise qualified individuals with a disability.)*

*FLVS does not discriminate in admission or access to, or treatment or employment in its programs and activities on the basis of race, color, religion, age, sex, national origin, marital status, disability, genetic information or any other reason prohibited by law.*