

Our Mission is to deliver a high quality, technology-based education that provides the skills and knowledge students need for success.

POSITION GENERAL SUMMARY:

The Manager, Client Technical Development supervises internal staff and external resources to develop and maintain FLVS Global systems for team and client support and delivery. The Manager, Client Technical Development manages the custom course development process for states and clients; level 2 and 3 ticket resolution for applications and courses; and infrastructure monitoring process for client hosted products. The Manager, Client Technical Development oversees quality assurance for all newly developed products.

ESSENTIAL POSITION FUNCTIONS:

- Supervises a team to design, develop, test, implement and support development of new FLVS Global custom systems and applications and custom web-based curriculum for out-of-state markets on time and within budget
- Oversee the effective evaluation of current technical systems to recommend improvements, new processes, and new infrastructure, producing business analysis requirements where needed
- Manage the infrastructure and network resource management process for hosted clients
- Manage the tier 2 and 3 client support process and ensure that client technical issues are tracked and resolved according to FLVS standards
- Manage contractual relationships with vendors in product delivery and implementation
- Manage communication between FLVS departments to ensure adequate cross-team support of overlapping product development projects
- Collaborate with FLVS Global Sales and customers to gather development needs
- Manage, control, direct, and supervise assigned direct reports, including general leadership, planning, organizing, and reviewing
- Meet professional obligations through efficient work habits such as, meeting deadlines, honoring schedules, coordinating resources and meetings in an effective and timely manner, and demonstrate respect for others
- All work responsibilities are subject to having performance goals and/or targets established

(These essential functions are not to be construed as a complete statement of all duties performed. Employees will be required to perform other job related duties as required.)

MINIMUM REQUIREMENTS:

Education/Licensure/Certification:

• Bachelor's degree in Business, Information Technology, Project Management, or related field; or equivalent combination of education and relevant experience

Experience:

- Five years' custom software development experience
- Five years' leading, managing and/or supervising people
- Three years' project management experience
- Three years' business analysis experience, preferred
- Two years' experience working with learning management systems or content management systems experience, preferred
- Experience with development/deployment of online learning content, preferred
- Experience with database tools and development environments, preferred
- Experience with Version Control Systems such as Subversion, Git, preferred

Knowledge, abilities and skills:

- Excellent knowledge of the software development lifecycle
- Excellent knowledge of business analysis and requirements gathering from stakeholders
- Strong knowledge of learning management or content management systems
- Knowledge of the development of online content
- Ability to manage projects using management systems such as Jira, Ontime, etc.
- Strong knowledge of ticket processing systems such as Parature or ServiceNow
- Ability to work with and through people to establish goals, objectives, and action plans
- Ability to guide strategic direction
- Knowledge of HTML, and Web Application technologies
- Strong technical writing skills
- Ability to troubleshoot issues with little direction or technical documentation
- Ability to apply logical principles and thinking to solve practical problems within learning systems at FLVS
- Strong interpersonal, leadership, and motivation skills
- Ability to collaborate with developers, trainers, platform partners, clients, and mentors
- Ability to prioritize multiple tasks while maintaining a strong attention to detail
- Excellent customer services skills

CORE COMPETENCIES FOR SUCCESS:

COMMUNICATION SKILLS

Clearly and effectively conveys and/or presents information verbally; summarizes what was heard to mitigate miscommunication; Shares ideas and perspectives and encourages others to do the same; Informs others involved in a project of new developments; Disseminates information to other employees, as appropriate; Effectively uses multiple channels to communicate important messages; Keeps supervisor well informed about progress and/or problems in a timely manner; Writes in a clear, concise, organized and convincing way for a variety of target audiences; The written message is consistently error-free; The written message has

CUSTOMER FOCUS

Prioritizes customers (internal and external) and their needs as primary and is dedicated to meeting their expectations;
Develops and maintains customer relationships; builds credibility and trust; Quickly and effectively solves customer problems; Provides prompt, attentive service in a cheerful manner; adapts to changing information, conditions or challenges with a positive attitude; Incorporates customer feedback into delivery of service to provide the best experience possible for the customer; Actively promotes FLVS in community by serving as a FLVS ambassador or volunteer

the desired effect on the target audience

INTERPERSONAL SKILLS

Relates well with others; Treats others with respect; Shares views in a tactful way; Demonstrates diplomacy by approaching others about sensitive issues in non-threatening ways; Considers and responds appropriately to the needs, feelings and capabilities of others; Fosters an environment conducive to open, transparent communication among all levels and positions; Takes the initiative to get to know internal and external customers

FUNCTIONAL /TECHNICAL EXPERTISE

Has the skills, abilities, knowledge and experience to be successful in functional area of expertise; Dedicates time and energy to keeping abreast of the latest information related to area of expertise and technology; Picks up on technology quickly; Does well in technical courses and seminars; Produces high quality work in organized and timely fashion

MANAGER COMPETENCIES FOR SUCCESS:

COMMAND SKILLS

Relishes leading; Takes unpopular stands if necessary; Encourages direct and tough debate but isn't afraid to end it and move on; Is looked to for direction in a crisis; Faces adversity head on; Energized by tough challenges

CONFLICT MANAGEMENT

Steps up to conflicts, seeing them as opportunities; Reads situations quickly; Good at focused listening; Can hammer out tough agreements and settle disputes equitably; Can find common ground and get cooperation with minimal "noise"

LISTENING

Practices attentive and active listening with all groups/people; Has the patience to hear people out without interruption; Can accurately restate the opinion of others even when he/she disagrees

MANAGING DIVERSITY

Manages all kinds and classes of people equitably; Deals effectively with all races, nationalities, cultures, disabilities, ages and both sexes; Hires variety and diversity without regard to class; Supports equal and fair treatment and opportunity for all

DEVELOPING OTHERS

Provides constructive, concrete, behavioral feedback to others through monthly development discussions; Shares information, resources and suggestions to help others be more successful; Delegates challenging work assignments or responsibilities that will help the abilities and stretch others; Regularly meets with employees to review development needs, career aspirations and progress; Constructs compelling developmental plans and executes them; Creates a climate in which people want to do their best; Is a good judge of talent; After reasonable exposure, can articulate the strengths and limitations of people inside or outside the organization

TIMELY, QUALITY DECISION MAKING

Makes decisions in a timely manner, sometimes with incomplete information and under tight deadlines and pressure; Able to make a quick decision; Makes good decisions based upon a mixture of analysis, wisdom, experience and judgment; Sought out by others for advice and solutions; Most of his/her solutions and suggestions turn out to be correct and accurate when judged over time

PROCESS MANAGEMENT

Good at figuring out the processes necessary to get things done; Knows how to organize people and activities; Understands how to separate and combine tasks into efficient work flow; Can readily see opportunities or synergy and integration; Can simplify complex processes; Gets more out of fewer resources

TEAM BUILDING

Develops networks and builds alliances; Participates in crossfunctional activities to achieve organizational objectives; Focuses time and energy to develop direct report team and peer team; Fosters commitment, team spirit, pride and trust; Recognizes and rewards people for their achievements and contributions to organizational success; Identifies and tackles morale issues; Provides training and development to employees; creates and participates in team building sessions; Empowers others; Makes each individual feel his/her work is important; Invites input from each person and shares ownership and visibility

MANAGING & MEASURING WORK

Clearly assigns responsibility for tasks and decisions; Sets clear objectives and knows what to measure and how to measure

COMFORT AROUND HIGHER MANAGEMENT

Deals comfortably with more senior managers; Presents to more senior managers without undue tension and

them; Monitors process, progress, and results; Designs	nervousness; Determines the best way to get things done with
feedback loops into work; Holds self and others accountable	more senior managers by talking their language and
for achieving goals and objectives	responding to their needs; Crafts approaches to working with
	more senior managers that are seen as appropriate and
	positive

MANAGERIAL COURAGE

Doesn't hold back anything that needs to be said; Is not afraid to provide current, direct, and "actionable" positive and corrective feedback to others; Lets people know where they stand; Faces up to people problems on any person or situation quickly and directly

PHYSICAL REQUIREMENTS AND ENVIRONMENTAL CONDITIONS:

- Location: Remote OR Orlando VLC, depending on assigned duties
- Frequency of travel: Occasional travel is required for meetings, trainings and conferences; location may vary and may require overnight stays
- Light physical activities and efforts required working in an office environment

(Reasonable accommodations will be made in accordance with existing ADA requirements for otherwise qualified individuals with a disability.)

FLVS does not discriminate in admission or access to, or treatment or employment in its programs and activities on the basis of race, color, religion, age, sex, national origin, marital status, disability, genetic information or any other reason prohibited by law.