
JOB DESCRIPTION: INNOVATION GRANT LEADER

DEPARTMENT:	Instruction	REPORTS TO:	Chief Academic Officer
JOB CLASS:	Instructional Leader	PAY GRADE:	Instructional Leader
EXEMPT STATUS:	Exempt	DATE:	06/10/2014

Our Mission is to deliver a high quality, technology-based education that provides the skills and knowledge students need for success.

POSITION GENERAL SUMMARY:

The Innovation Grant Leader for the Innovative Learning Center provides oversight, leadership and coordination of the Next Generation Learning Challenges (NGLC) grant for FLVS. The Innovation Grant Leader ensures and monitors compliance with the NGLC grant requirements, and provides recommendations and overall direction in the development and implementation of the FLVS Flex Campus.

ESSENTIAL POSITION FUNCTIONS:

- Oversee the development and implementation of the overall strategy of the FLVS Flex Campus to ensure attainment of established goals of the grant
- Make recommendations for facility and staff needs, including curriculum, technology and other communication requirements
- Lead the design and creation of all FLVS Flex Campus functions including admission, enrollment, curriculum, grading, testing, and communication/reporting to parents, students and other stakeholders
- Oversee and adhere to the grant budget, including all legal and regulatory financial recordkeeping requirements
- Direct the operational plans for student population including community engagement and enrollment
- Develop, modify and distribute the FLVS Flex Handbook for students, teachers, and stakeholders
- Serve as the primary point of contact for FLVS Flex statewide operations and to NGLC
- Prepare and present detailed formative and summative reports on the status of the flex campus activities, student achievement, budget, and progress to internal stakeholders and leadership
- Continually analyze data associated with grant deliverables
- Work with Community Relations to ensure the Flex Campus is aligned with the FLVS mission and vision, FLVS branding and representation among all constituents
- Oversee customer service to student and parents, ensuring customer needs are readily met
- Coordinate with other FLVS departments to ensure technology, curriculum, instruction, and human resource needs are met
- Provide general leadership, guidance, and support to relative team members in order to collaborate, present feedback, develop plans, and reach team and individual goals
- Meet professional obligations through efficient work habits such as, meeting deadlines, honoring schedules, coordinating resources and meetings in an effective and timely manner, and demonstrate respect for others
- All work responsibilities are subject to having performance goals and/or targets established

(These essential functions are not to be construed as a complete statement of all duties performed. Employees will be required to perform other job related duties as required.)

MINIMUM REQUIREMENTS:

Education/Licensure/Certification:

- Master's degree
- Valid Professional Florida Certificate in Ed Leadership

Experience:

- Seven years' progressive experience in the education sector, including at least three years of teaching experience
- Prior management/leadership experience in a school district setting
- Experience managing grant-funded programs, preferred

Knowledge, abilities and skills:

- Ability to influence; working with and through people to establish goals, objectives, and action plans
- Strong knowledge of online instructional strategies
- Knowledge of school management, operation and law
- Knowledge and understanding of the teaching and learning process
- Knowledge of principles and techniques of budget preparation and control
- Ability to identify and analyze problems and make decisions
- Ability to prepare comprehensive narrative and statistical reports
- Strong verbal and written communication skills
- Strong interpersonal skills to relate well to others and respond to needs appropriately
- Strong work ethic with the ability to prioritize, delegate and meet aggressive deadlines in a fast-paced environment

CORE COMPETENCIES FOR SUCCESS:

<p>COMMUNICATION SKILLS</p> <p><i>Clearly and effectively conveys and/or presents information verbally; summarizes what was heard to mitigate miscommunication; Shares ideas and perspectives and encourages others to do the same; Informs others involved in a project of new developments; Disseminates information to other employees, as appropriate; Effectively uses multiple channels to communicate important messages; Keeps supervisor well informed about progress and/or problems in a timely manner; Writes in a clear, concise, organized and convincing way for a variety of target audiences; The written message is consistently error-free; The written message has the desired effect on the target audience</i></p>	<p>CUSTOMER FOCUS</p> <p><i>Prioritizes customers (internal and external) and their needs as primary and is dedicated to meeting their expectations; Develops and maintains customer relationships; builds credibility and trust; Quickly and effectively solves customer problems; Provides prompt, attentive service in a cheerful manner; adapts to changing information, conditions or challenges with a positive attitude; Incorporates customer feedback into delivery of service to provide the best experience possible for the customer; Actively promotes FLVS in community by serving as a FLVS ambassador or volunteer</i></p>
<p>INTERPERSONAL SKILLS</p> <p><i>Relates well with others; Treats others with respect; Shares views in a tactful way; Demonstrates diplomacy by</i></p>	<p>FUNCTIONAL /TECHNICAL EXPERTISE</p> <p><i>Has the skills, abilities, knowledge and experience to be successful in functional area of expertise; Dedicates time and</i></p>

<i>approaching others about sensitive issues in non-threatening ways; Considers and responds appropriately to the needs, feelings and capabilities of others; Fosters an environment conducive to open, transparent communication among all levels and positions; Takes the initiative to get to know internal and external customers</i>	<i>energy to keeping abreast of the latest information related to area of expertise and technology; Picks up on technology quickly; Does well in technical courses and seminars; Produces high quality work in organized and timely fashion</i>
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MANAGER COMPETENCIES FOR SUCCESS:

<p>COMMAND SKILLS</p> <p><i>Relishes leading; Takes unpopular stands if necessary; Encourages direct and tough debate but isn't afraid to end it and move on; Is looked to for direction in a crisis; Faces adversity head on; Energized by tough challenges</i></p>	<p>CONFLICT MANAGEMENT</p> <p><i>Steps up to conflicts, seeing them as opportunities; Reads situations quickly; Good at focused listening; Can hammer out tough agreements and settle disputes equitably; Can find common ground and get cooperation with minimal "noise"</i></p>
<p>LISTENING</p> <p><i>Practices attentive and active listening with all groups/people; Has the patience to hear people out without interruption; Can accurately restate the opinion of others even when he/she disagrees</i></p>	<p>MANAGING DIVERSITY</p> <p><i>Manages all kinds and classes of people equitably; Deals effectively with all races, nationalities, cultures, disabilities, ages and both sexes; Hires variety and diversity without regard to class; Supports equal and fair treatment and opportunity for all</i></p>
<p>DEVELOPING OTHERS</p> <p><i>Provides constructive, concrete, behavioral feedback to others through monthly development discussions; Shares information, resources and suggestions to help others be more successful; Delegates challenging work assignments or responsibilities that will help the abilities and stretch others; Regularly meets with employees to review development needs, career aspirations and progress; Constructs compelling developmental plans and executes them; Creates a climate in which people want to do their best; Is a good judge of talent; After reasonable exposure, can articulate the strengths and limitations of people inside or outside the organization</i></p>	<p>TIMELY, QUALITY DECISION MAKING</p> <p><i>Makes decisions in a timely manner, sometimes with incomplete information and under tight deadlines and pressure; Able to make a quick decision; Makes good decisions based upon a mixture of analysis, wisdom, experience and judgment; Sought out by others for advice and solutions; Most of his/her solutions and suggestions turn out to be correct and accurate when judged over time</i></p>
<p>PROCESS MANAGEMENT</p> <p><i>Good at figuring out the processes necessary to get things done; Knows how to organize people and activities; Understands how to separate and combine tasks into efficient work flow; Can readily see opportunities or synergy and integration; Can simplify complex processes; Gets more out of fewer resources</i></p>	<p>TEAM BUILDING</p> <p><i>Develops networks and builds alliances; Participates in cross-functional activities to achieve organizational objectives; Focuses time and energy to develop direct report team and peer team; Fosters commitment, team spirit, pride and trust; Recognizes and rewards people for their achievements and contributions to organizational success; Identifies and tackles morale issues; Provides training and development to employees; creates and participates in team building sessions; Empowers others; Makes each individual feel his/her work is important; Invites input from each person and shares ownership and visibility</i></p>
<p>MANAGING & MEASURING WORK</p> <p><i>Clearly assigns responsibility for tasks and decisions; Sets clear objectives and knows what to measure and how to measure them; Monitors process, progress, and results; Designs feedback loops into work; Holds self and others accountable for achieving goals and objectives</i></p>	<p>COMFORT AROUND HIGHER MANAGEMENT</p> <p><i>Deals comfortably with more senior managers; Presents to more senior managers without undue tension and nervousness; Determines the best way to get things done with more senior managers by talking their language and responding to their needs; Crafts approaches to working with more senior managers that are seen as appropriate and</i></p>

	<i>positive</i>
<p>MANAGERIAL COURAGE</p> <p><i>Doesn't hold back anything that needs to be said; Is not afraid to provide current, direct, and "actionable" positive and corrective feedback to others; Lets people know where they stand; Faces up to people problems on any person or situation quickly and directly</i></p>	

PHYSICAL REQUIREMENTS AND ENVIRONMENTAL CONDITIONS:

- Location: School-Based Facility as assigned
- Frequency of travel: Occasional travel is required for meetings, trainings and conferences; location may vary and may require overnight stays
- Light physical activities and efforts required working in an office environment

(Reasonable accommodations will be made in accordance with existing ADA requirements for otherwise qualified individuals with a disability.)

This position is funded by Next Generation Learning Challenges (NGLC) grant dollars.

FLVS does not discriminate in admission or access to, or treatment or employment in its programs and activities on the basis of race, color, religion, age, sex, national origin, marital status, disability, genetic information or any other reason prohibited by law.