

OUR MISSION



To deliver a high quality, technology-based education that provides the skills and knowledge students need for success.

OUR VISION



To transform education worldwide—one student at a time.

OUR VALUES



Student Focus
Innovation
Integrity
Passion
Communication

OUR COMMITMENT



The student is at the center of every decision we make.

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Florida Virtual School® Overview

History

Florida Virtual School (FLVS®) is an established leader in developing and providing virtual Kindergarten–12th grade education solutions to students nationwide. A nationally recognized e-learning model, FLVS was founded in 1997 and was the country's first state-wide Internet-based public high school. In 2000, the Florida Legislature established FLVS as an independent educational entity with a gubernatorial-appointed board.

An Award-winning Program

- Provides virtual solutions to all 67 Florida school districts, 49 states and 57 countries
- Serves Kindergarten–12 public, private, charter and home school students
- Offers more than 110 online courses, including core academics, Learning Recovery®, electives, world languages, honors and Advanced Placement®
- Provides courses that are accepted for credit and are transferable
- Delivers flexibility and personalized instruction to all Florida students
- Features integrated game-based courses and mobile applications
- Presents a variety of custom solutions for schools and districts to meet students' needs
- Recognized as a national leader and pioneer for quality online learning and education reforms
- Funded only when a student successfully completes a course

FLVS Instructors

- All possess a valid teaching certificate
- All are certified by the State of Florida in the subject matter they teach
- Work one-on-one to personalize each student's learning experience
- Although instructors' office times vary, they are accessible to students and parents daily from 8 a.m. to 8 p.m.
- Receive ongoing training and professional development by the country's online learning experts
- Include more than 125 National Board Certified Instructors

Delivery of Instruction

- Courses include both online and offline learning experiences
- Variety of Web-based, game-based/technology-based and traditional resources
- Students collaborate with one another and communicate with teachers regularly via phone, email, online chats, instant messaging, discussion forums, webcams, texting and social networking sites

Accreditation/Standards

- The Commission on International and Trans-Regional Accreditation
- The Southern Association of Colleges and Schools
- FLVS core course curriculum has been approved by the NCAA*
- All courses meet or exceed Florida Sunshine State and National Standards

Awards

- 2011 iNACOL Online Learning Innovator Award – Julie Young received Outstanding Individual Contribution to K–12 Online Learning Award
- 2011 Harold W. McGraw, Jr. Prize in Education
- 2011 Converge Yearbook – Julie Young featured as Top 50 in U.S.
- 2011 Bright Ideas Award
- 2011 Sterling Council Storyboard Competition
- 2011 e-Learning 100 for Innovation in Learning Cultures
- 2010 FCSS Social Studies Teacher of the Year
- 2010 SREB National Online Teacher of the Year
- 2010 Florida Reading Coach of the Year
- 2010 IMS Global Learning Consortium Gold Award for Learning Impact
- 2010 CODiE Award (also awarded in 2009)
- 2010 USDLA Best Practices Award (also awarded in 2000, 2002, 2003, 2005, 2007, 2009)

*The NCAA only approves core area courses. Elective courses are not approved by NCAA as they are not part of college entrance requirements.

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FLVS®: A Solution Provider to Florida Districts

Florida Virtual School® exists for one reason: to help students succeed. With input from Florida districts, options have been developed with win-win scenarios for school districts to expand learning options, save money and address challenges, including class size issues, curriculum limitations and Virtual Instruction Provider (VIP) requirements.

Services for Schools & Districts Overview

- Florida District Relations Managers are expert liaisons in their district's specific needs
- Solutions for a long-term plan to grow virtual and blended learning options
- Supports districts in creating successful franchises
- Solution for Class Size Amendment challenges
- Ongoing professional development opportunities
- Helps districts strengthen curriculum offerings
 - Honors/AP® courses
 - Avenues for Learning Recovery®
 - Solutions for alternative schools, hospital homebound and home school students
- Virtual Learning Lab Solutions
- Florida Virtual School Classic (FLVS): Kindergarten–12 traditional supplemental model

Florida Virtual School Full Time Public (FLVS FT Public)

- FLVS FT Public is developed and offered along with Florida Connections Academy, another long-time virtual leader
- FLVS FT Public now serves students in Kindergarten–12th grade directly, offering full-time, comprehensive turnkey solution for districts to meet VIP requirements
- Students in Kindergarten–1st grade and grades 6–12 are now eligible to enroll in FLVS FT Public, regardless of prior public school enrollment
- Students in grades 2–5 must have been enrolled in a Florida public school during both October 2010 and February 2011, or must meet other requirements
- Florida Virtual School will receive a school grade based on those students enrolled in the FLVS FT Public program

FLVS Franchises

- Customizable solution meets VIP requirements
- Allows districts to build their own virtual program, using FLVS' time-tested knowledge, expertise and curriculum, while utilizing the district's teachers to serve their own students
- Particularly effective for large districts where class sizes are often filled to capacity and overflowing
- Great for districts wishing to expand curriculum options

Virtual Learning Labs (VLL)

- Today, there are nearly 150 partnered VLLs across Florida
- Solution addresses challenges such as credit retrieval or schedule conflicts
- FLVS provides direct instruction, consultation, lab setup assistance and ongoing support
- For districts who wish to expand course and scheduling offerings to students
- Computer labs, housed in schools, allow access to FLVS courses
- Perfect option for when a teacher retires or leaves unexpectedly

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Why Florida Virtual School®?

FLVS® serves every kind of student imaginable; yet, the completion rates remain one of the highest in the industry, proving that a wide variety of students can succeed with individualization, personal care and a flexible pace.

To help every student achieve – from AP® students to Learning Recovery® students – FLVS provides:

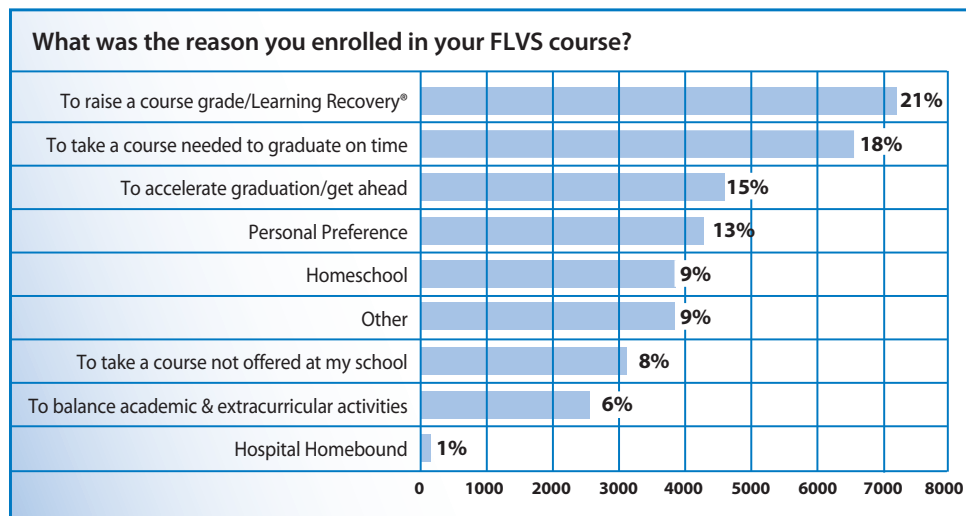
- Choice in time, pace and place of learning with access offered 24/7/365 from any place with Internet connection
- Diagnostics to determine prior knowledge and end-of-course (EOC) assessments and learning
- Wide ranges of assessment options, including discussion-based assessments
- Bank of enrichment and alternative activities for teachers
- Rigorous, media-rich learning environment, which emulates 21st Century global workforce
- Individualized, high-touch engagement that is digitally documented through strict communication guidelines
- Highly qualified, subject-certified state teachers that proactively teach to individual student needs
- New Student Orientation Live sessions offered weekdays in Elluminate. The FLVS Student Ambassadors share information to help students (new or veterans) get started and be successful in their courses.

Student collaboration is an important resource for learning. To enhance each student’s experiences, FLVS encourages students to get involved outside of the classroom in a number of ways.

- FLVS provides 13 online clubs, including honors societies and a virtual newsletter.
- Peer tutoring sessions
- Online events and fairs ranging from Shakespeare to world hunger, literacy and global economics
- The College Hub is a resource for students to meet with advisors and prepare for college in a collaborative environment.

In addition, FLVS offers amazing resources to all students in each Florida district, regardless of whether the student takes courses with FLVS or not.

- Virtual Library (collection of educational sites and links)
- Virtual interactive events featuring a variety of speakers, topics and information
- Student Advisement Center (career, college readiness, scholarship, financial aid, personal growth and social skill building advisement)
- Free AP Exam Reviews
- Webinars, event and activities open to the public throughout the year



Twenty-one percent (21%) indicated they enrolled in an FLVS course to raise a course grade, while 18 percent needed it to graduate on time. Fifteen percent (15%) wanted to accelerate their graduation. Home school students, students who struggle with hectic schedules, students whose schools don’t offer certain courses, and hospital homebound students are other examples of how FLVS caters to students with different needs.

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FLVS® Enrollment Summary

	2010-2011	2009-2010	2008-2009
Half-Credit Course Completions	259,928	213,926	154,125
Physical Students Completed	122,702	97,183	71,750
Student Enrollments by School Type			
Public & Charter	69%	66%	64%
Home School	25%	27%	29%
Private	6%	7%	7%
Student Enrollment by Race			
Caucasian	57%	61%	64%
Minority	43%	39%	36%
Student Enrollment by Gender			
Female	57%	57%	58%
Male	43%	43%	42%
Enrollments in Priority Schools			
Rural	7%	8%	8%
Low-Performing	16%	17%	16%
High-Minority	20%	17%	18%
Average # of Online Enrollments per Student	2.1	2.2	2
Advanced Placement Course Enrollments			
Total AP enrollments	4,368	3,565	3,020
Minority student enrollments	46%	42%	42%
AP Enrollments in Priority Schools			
Rural	3%	3%	3%
Low-Performing	13%	16%	16%
High-Minority	22%	21%	26%
Top Courses by Enrollment			
Algebra I	4%	5%	5%
Spanish I	5%	5%	5%
English I	3%	4%	4%
World History	4%	4%	4%
Geometry	4%	4%	4%
Personal Fitness	7%	4%	6%
Top District Participation by Enrollment			
Miami-Dade	11%	7%	6%
Hillsborough	10%	9%	9%
Broward	8%	7%	6%
Orange	7%	9%	9%
Palm Beach	7%	7%	7%
Number of Enrollments Served by FLVS Franchises	28,368	17,394	12,850
Staff Demographics			
Total number of staff	1,473	1,280	1,202
Support staff	342	338	282
Full Time teachers	1028	900	901
Adjunct teachers	103	69	32
Staff with National Board Certifications	125	123	123

* Completions are measured as half-credit enrollments, based on Florida Virtual School Classic (FLVS) student completions

* Based on fiscal year and final status date

FLVS® Enrollment Summary by District

July 1, 2010 – June 30, 2011

District	# of Students	# of Enrollments	District	# of Students	# of Enrollments
Alachua	1,639	3,271	Lee	1,640	3,691
Baker	47	148	Leon	2,482	5,043
Bay	851	1,867	Levy	368	842
Bradford	193	485	Liberty	18	36
Brevard	5,609	11,839	Madison	131	278
Broward	10,891	20,008	Manatee	1,593	3,462
Calhoun	67	84	Marion	1,882	4,031
Charlotte	655	1,475	Martin	723	1,915
Citrus	800	1,864	Miami-Dade	14,797	28,052
Clay	1,376	3,161	Monroe	368	834
Collier	1,507	3,301	Nassau	496	1,167
Columbia	622	1,811	Okaloosa	1,386	2,805
DeSoto	148	320	Okeechobee	137	385
Dixie	50	96	Orange	8,932	19,084
Duval	5,219	12,894	Osceola	1,854	4,288
Escambia	1,471	3,079	Palm Beach	8,448	17,878
Flagler	766	1,912	Pasco	3,593	7,306
Franklin	50	114	Pinellas	4,321	9,493
Gadsden	198	513	Polk	3,183	7,112
Gilchrist	105	270	Putnam	499	1,286
Glades	26	73	Santa Rosa	794	1,786
Gulf	84	173	Sarasota	1,798	4,157
Hamilton	165	373	Seminole	4,368	8,612
Hardee	65	195	St. Johns	1,833	3,741
Hendry	118	249	St. Lucie	1,693	3,751
Hernando	1,451	3,181	Sumter	141	363
Highlands	599	1,174	Suwannee	340	853
Hillsborough	12,365	24,984	Taylor	195	528
Holmes	207	451	Union	149	395
Indian River	738	1,511	Volusia	3,245	7,639
Jackson	248	604	Wakulla	138	471
Jefferson	60	179	Walton	254	718
Lafayette	49	99	Washington	108	280
Lake	2,320	5,818	Total	N/A	259,858

* Enrollments are measured in half-credits that have successfully completed

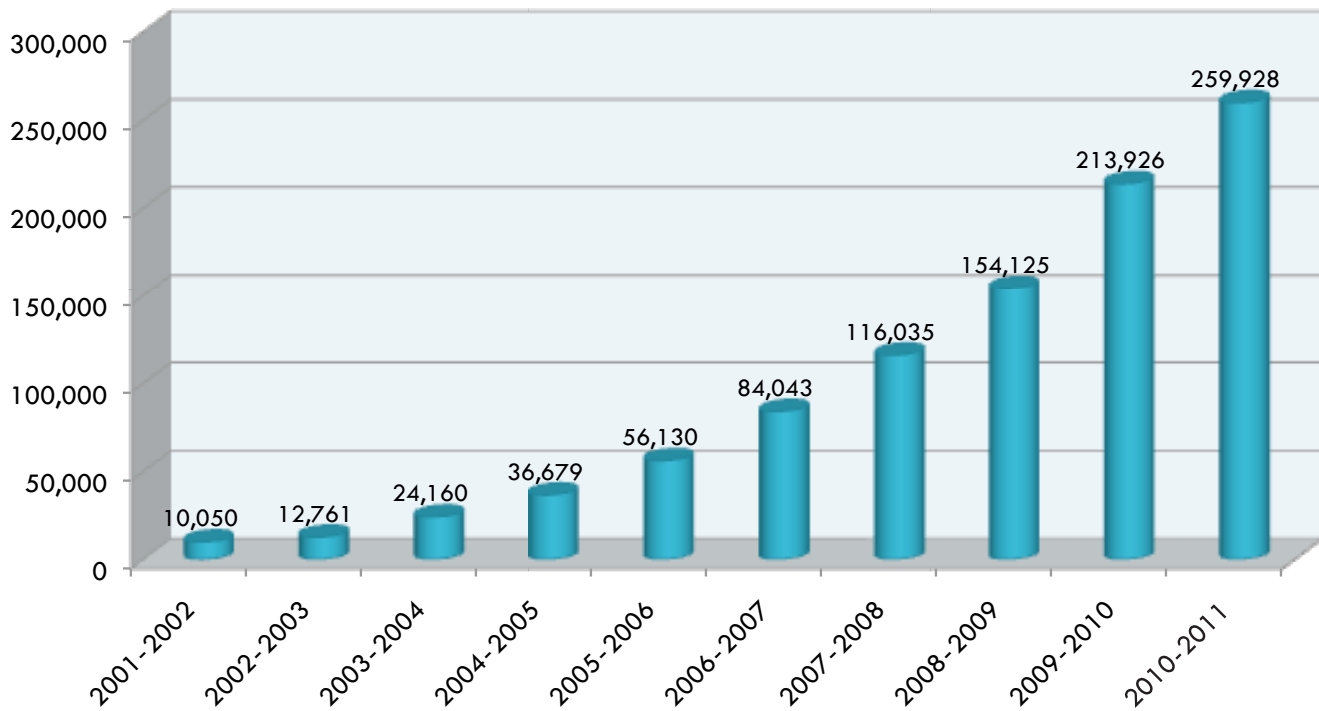
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FLVS Completion History

As of June 30, 2011



Completions are measured as half-credit enrollments, based on Florida Virtual School Classic (FLVS) student completions during a 12-month period.

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Florida Virtual School[®] Students Outperform State, Equal Global Averages on Advanced Placement[®] Exam Results

Florida Virtual School (FLVS[®]) offers 15 Advanced Placement (AP[®]) courses to all students interested in AP. The recently released 2011 AP Exam results revealed that FLVS students outperformed the state in overall averages by 12 percent and were equal to the global overall averages.

The following chart reflects the qualifying rate (AP Exam score of 3, 4 or 5) by course:

How FLVS AP Students Fare Online			
AP COURSE	FLVS	STATE	NATIONAL
AP Spanish Language	95%	76%	69%
AP Computer Science A	93%	50%	64%
AP Calculus BC	88%	78%	80%
AP Macroeconomics	60%	33%	52%
AP English Lit. & Comp.	60%	48%	57%
AP Environmental Science	58%	38%	49%
AP Microeconomics	56%	37%	62%
AP English Lang. & Comp.	53%	54%	61%
AP Statistics	51%	42%	58%
AP U.S. Government & Politics	49%	34%	52%
AP Art History	49%	44%	60%
AP World History	46%	33%	48%
AP Calculus AB	44%	49%	56%
AP U.S. History	35%	39%	53%
AP Biology	28%	36%	50%
OVERALL AVERAGES	58%	46%	58%

2010–2011 FLVS results to note:

- 3,053 FLVS students took an AP Exam, an 18 percent increase over the previous year
- 88 percent of FLVS AP enrolled students took the AP Exam in their respective courses
- FLVS students were above the state qualifying AP averages in 11 of 15 courses
- FLVS students were above the global qualifying AP averages in six of the courses
- AP Environmental Science, in its first year at FLVS, surpassed the state qualifying average by 20 percent and the global average by 9 percent.
- Minority students accounted for 46 percent of 2011 AP course enrollments.

FLVS is dedicated to providing open doors and abundant support, including exam fee payment to all FLVS AP students. In addition, FLVS provides AP Exam Reviews for free to all students, whether they attend FLVS or not.

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Middle School & High School Courses



Art

High School
AP Art History*
Middle School
M/J Orientation to Art 2-D



Basic Computer Science

High School
AP Computer Science A
Computer Programming I



Career and Technical Education

High School
Computing for College and Careers
Web Design I
Web Design II
Middle School
M/J Career Education
M/J Business Keyboarding



English

High School
English I
English II
English III
English IV
AP English Language and Composition*
AP English Literature and Composition*
Reading for College Success*
Journalism I



Foreign Language

High School
Spanish I
Spanish II
AP Spanish Language
Spanish for Spanish Speakers I
Chinese I
Chinese II
Chinese III
Latin I
Latin II
Latin III
French I
French II **Coming Soon!**
Middle School
M/J Spanish Beginning
M/J Spanish Intermediate



Health and Physical Education

High School
Adaptive Physical Education IEP or 504 Plan
Fitness Lifestyle Design
Health Opportunities through Physical Education (HOPE)
Life Management Skills
Personal Fitness
Middle School
M/J Fitness – Grade 6
M/J Comprehensive PE – Grades 6/7
M/J Comprehensive PE – Grades 7/8



Language Arts

Middle School
M/J Language Arts I
M/J Language Arts II
M/J Language Arts III
M/J Reading I



Mathematics

High School
Algebra 1*
Geometry
Liberal Arts Mathematics
Algebra 2
Advanced Algebra with Financial Applications
Pre-Calculus
Calculus
AP Calculus AB
AP Calculus BC
AP Statistics
Middle School
M/J Mathematics I
M/J Mathematics II
M/J Mathematics III



Music

High School
Guitar I



Research and Critical Thinking

High School
Critical Thinking and Study Skills
Middle School
M/J Career Research and Decision Making
M/J Critical Thinking, Problem Solving and Learning



Safety and Driver Education

High School
Driver Education/Traffic Safety



Science

High School
Earth Space Science
Biology I**
Physical Science
Marine Science
Chemistry I
Physics I
AP Biology
AP Environmental Science
Middle School
M/J Comprehensive Science I
M/J Comprehensive Science II
M/J Comprehensive Science III



Social Studies

High School
Global Studies
Psychology I
Sociology
World History
American History
Conspiracy Code American History
American Government
Economics
AP United States Government and Politics
AP United States History
AP Macroeconomics
AP Microeconomics*
AP Human Geography
Middle School
M/J World Cultures
M/J Civics **Coming Soon!**
M/J World Geography
M/J United States History

Honors and Advanced tracks available for most courses. To register, visit JoinMeLearning.com.

To browse our full list of 110+ courses, please visit www.flvs.net/coursecatalog

M/J = Middle/Junior



*APP AVAILABLE
**Frog Dissection APP

Check out our mobile learning Apps available at
iTunes App Store
Android Market
Intel AppUp



Academic Integrity: The FLVS® Commitment

Academic integrity, along with hiring the best and the brightest instructional staff, is one of FLVS' core values. It is one of the most important things FLVS does as a learning organization. Done well, students will make decisions based on values that will prepare them as productive, meaningful and ethical citizens.

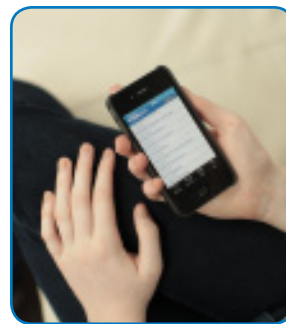
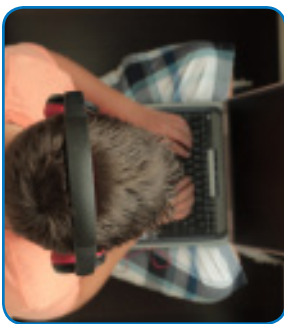
Academic Integrity: Focus for Staff

- A full-time Academic Integrity Manager oversees all issues relating to questionable academic practices and is available to assist and coach instructors in academic integrity awareness.
- Each student and their parent/guardian signs an integrity agreement during the registration process, and receives academic integrity education and information.
- Rapport with students is established and maintained. Instructors are trained to get to know their students and the caliber of their work so discrepancies in student performance are recognized.
- Discussion-based assessments are conducted routinely throughout all courses. Students are expected to demonstrate mastery of the course content during these discussion assessments.
- FLVS randomly proctors segment exams face-to-face. Any student may be required to complete proctored exams at any time.
- The Academic Integrity team notifies all stake holders involved concerning the outcome of the investigations as well as best steps for the student in moving forward.

Academic Integrity: Focus on Technology

- Content specific to academic integrity is embedded in each course and discussed during the student's welcome call with the instructor.
- FLVS maintains an academic integrity database to track repeat occurrences.
- All instructors use various technological techniques to check student work for authenticity.
- Courses contain test banks so that questions rotate for each measured standard. Two students taking a test at the same time have different versions of the test.
- Uploading student work to [TurnItIn.com](https://www.turnitin.com) allows instructors to compare student work to previously submitted work as well as to Internet resources.
- Community members, guidance counselors, parents and students can call or email any academic-related issue anonymously through our academic integrity hotline/email.

Issues of academic dishonesty are addressed appropriately according to the severity of the violation. For a full description, visit: www.flvs.net/areas/flvs/courses/pages/policies/academicintegrity.aspx



FLVS®: A Cost-Saving Solution

Operational Savings & Efficiencies

- Districts can utilize FLVS for courses with low student counts (e.g., insufficient numbers of students in course due to small school or district size).
- FLVS is an alternative for summer courses. Districts do not receive additional funding for students taking summer school, but FLVS fills this gap for students.
- A student who may fail a class in a traditional school is given the time to master content through FLVS until a passing grade is achieved. This additional time allotted is of no cost to the state and saves about \$470 per half credit for every student who would have had to repeat the course in a traditional setting.

Meets Class Size Challenges

Major financial impact occurs when a new student enrolls in a school whose classes are at their maximum capacity. The district must hire a new instructor at a cost of approximately \$60,000 for that one student or disrupt the entire class (or classes) to re-level that grade group. The school district saves when assigning the overage to FLVS.

Construction Savings

- Avoiding construction of a 2,000 student high school saves a district more than \$50 million in capital and operating expenses.
- Taxpayers do not have to build and maintain additional school facilities.

Professional Development Savings

Online professional development provided to Florida's districts free of charge.

FLVS 2010–2011 Funding per FTE Comparison	
2010–2011 Average Funding per FTE Statewide	\$ 6,279.05
2010–2011 Average Capital Funding Per FTE Statewide	\$ 720.33
Total District-wide Average Funding per FTE	\$ 6,999.38
2010–2011 FLVS Funding per FTE	\$ 4,840.52
FLVS Capital Funding	\$ 0.00
Total FTE Funding	\$ 4,840.52
Savings per FTE	\$ 2,158.86

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FLVS®: Envisioning the Future

As a recognized leader in virtual learning, FLVS is continuously exploring innovative instructional practices to help transform education. Current projects include:

Blackboard 9.1 Partnership

The successful migration of all existing FLVS courses to Blackboard was completed in July 2011. FLVS customizations to Blackboard are now live and integrations with FLVS and third-party systems are completed. There are currently more than 17,000 students in Blackboard. The new features present FLVS students with a rich, individualized learning experience and allow for an increase in student participation.

Mobile Learning

A number of mobile initiatives are underway at FLVS. Our *me*Studying line of mobile review products has been enhanced this year with the release of Reading for College Success, Algebra 1 aligned with the End of Course Exam, AP® Language and AP Art History. Also included in the series are AP English Language, AP English Literature and AP Microeconomics. FLVS 3-D frog dissection and Algebra 1 apps were converted to work on Netbooks and are available through the Intel AppUp store.

FLVS completed a pilot where a module of FLVS AP Environmental Science was chosen and then married with the Emantras Mobil21 mobile content management platform to deliver the course content to Smartphones. The pilot was well received by students. As a result, FLVS is examining the potential for its use.

To further the focus on mobile learning, FLVS has constructed a native Smartphone free application. goFLVS helps FLVS students, parents, partners, clients and staff stay connected to Florida Virtual School® and the *me*Learning Community®, no matter where they are. Users peruse the course catalog, set customized monthly call and assignment reminders, check out the events calendar, get one-click access to the FLVS website, browse the FLVS mobile learning apps, visit the FLVS YouTube Channel and connect with FLVS, all on the go.

Integration

FLVS has formed a partnership with Ucompass to provide a pilot and deployment site for a new innovative product they are creating. Octane™ is turning the dynamic of the Learning Management System (LMS) upside down by placing learning management system tools into the content rather than the content into the LMS. This product brought Ucompass and FLVS a Platinum Learning Impact Award from the IMS Global Learning Consortium. FLVS has tested several tools including translation, glossary and a television show recommendation tool. FLVS is currently deploying an Octane rating system that allows students to provide five-star rating feedback on lessons. This feedback will be utilized to guide course redevelopment efforts.

Game-based Learning

Given past success with game-based learning with the Conspiracy Code™ courses, FLVS moved forward with the development of additional game-based initiatives and piloted Imagine Education's game Ko's Journey in early 2011. This enchanting online game is designed to teach middle school math skills. The game follows the story of a young native American girl named Ko, who was separated from her people and must undertake a perilous, coming-of-age journey to be reunited with her kin. The educational component of the game is woven seamlessly into the story line so the math is an integral part of Ko's adventure. Ko must solve various math problems such, as calculating the weight of the object she is carrying, to determine how far she can travel each day.



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The Foundation for Florida Virtual School®

the Foundation for Florida Virtual School

The Foundation for Florida Virtual School is the philanthropic arm of FLVS®, focusing on assisting students in the community by supporting educational projects and events that are not paid for with tax dollars. The value the Foundation adds is in flexibility where tax monies are typically more restrictive. The Foundation maximizes its impact via the private dollars brought into the effort.

Serving Students

The Foundation for Florida Virtual School is dedicated to serving Florida's students. The Foundation invests resources to award scholarships for academic achievement, provides support for clubs and events, and extends FLVS access to students who may not otherwise have the opportunity to benefit from online education.

Serving Staff

The Foundation for Florida Virtual School provides many opportunities for engaging learning experiences for teacher professional development through conferences and webinars.

Serving the Community

The Foundation for Florida Virtual School partners with non-profit community organizations to make FLVS courses and equipment available to underserved students. The Foundation also enhances literacy opportunities to disadvantaged students by providing resources and FLVS access at Florida public library branches.

For more information on The Foundation for Florida Virtual School visit www.flvsfoundation.com

Mission Statement

The Foundation for Florida Virtual School invests its resources to provide access to Florida Virtual School education for under-served students.

Vision Statement

The Foundation for Florida Virtual School strives to ensure all students have access to world-class education and quality online learning opportunities that prepare them for a lifetime for success.



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Julie Young, FLVS® President and CEO



Julie Young's journey to her present position as President and CEO of the nation's largest and most influential virtual program began with a love for teaching and learning that goes back to childhood. Today, she is passionate about the positive impact that Florida Virtual has on thousands of families, "The ability to truly create change that you can see making a difference in kid's and family's lives...that's really empowering."

Young's interest in combining technology and learning began when she served as a teacher trainer for a partnership between her district and IBM. That experience also ignited her with the vision to apply proven business principles to education. She interacts regularly with business, educational and policy leaders across the nation to shape the future of learning—and she sees FLVS as playing a significant role. "We've provided the model to show that instruction truly can be personalized in a school environment and can be designed around what is best for kids versus the agrarian calendar, sports, summer jobs and adult schedules."

Young is also excited about the opportunities online and blended learning models have provided for the profession, thus retaining great teachers who might have otherwise left the field. She takes particular pleasure in identifying and growing leaders. "I had outstanding and supportive leaders along the way and I feel like it's a gift to have someone who takes a special interest in developing you. That's one of the most rewarding things I do."

In addition to directing the work of 1,500 employees, Young is a frequent national speaker. She serves on the Board of the United States Distance Learning Association, International Association for K12 Online Learning, Florida Learning Alliance, Florida TaxWatch Center for Educational Performance and Accountability, Florida Sterling Council Board of Directors, K-12 Blackboard Advisory Council Member, and Microsoft K-12 Advisory Council Member Assistant.

Young recently received the 2011 iNACOL Online Learning Innovator Award's Outstanding Individual Contribution to K-12 Online Learning Award and the 2011 Harold W. McGraw, Jr. Prize in Education. She was also featured as the Top 50 in the United States in the 2011 Converge Yearbook. In addition, Young was recognized by *Technology & Learning Magazine* as one of the Top 30 influencers in Ed Tech, along with Bill Gates and Steve Jobs. In 2003, she was inducted into the USDLA "Hall of Fame."

Young received her bachelor's degree in elementary education from the University of Kentucky and M.A. Ed in administration and supervision from the University of South Florida.

The Latest K–12 E-Learning Research

FLVS® welcomes research on online learning. Following are links to some of the latest K–12 Learning Research reports.

The Rise of Blended Learning

<http://www.flvs.net/areas/aboutus/Documents/Research/The-Rise-of-K-12-Blended-Learning%20Innosight%20Final%202011.pdf>
(Innosight Institute. Michael Horn, Heather Staker, January 2011)

Keeping Pace with K–12 Online Learning

http://www.flvs.net/areas/aboutus/Documents/Research/KeepingPaceK12_2010.pdf
(Evergreen Consulting, John Watson, November 2010)

A National Primer on K–12 Online Learning

http://www.inacol.org/research/docs/iNCL_NationalPrimerv22010-web.pdf
(iNACOL, Matthew Wicks, October 2010)

Blended Learning: The Convergence of Online and Face-to-Face Education

http://www.inacol.org/research/promisingpractices/NACOL_PP-BlendedLearning-Ir.pdf
(iNacol, John Watson, 2008)

Clearing the Path: Creating Innovation Spacer for Serving Over-Age, Under-Credited Students in Competency-Based Pathways

<http://www.inacol.org/research/docs/ClearingthePathReportJan2011.pdf>
(Chris Sturgis, Bob Rath, Ephraim Weisstein and Susan Patrick, January 2011)

When Success is the Only Option: Designing Competency-Based Pathways for Next Generation Learning

http://www.inacol.org/research/docs/iNACOL_SuccessOnlyOptn.pdf
(iNacol, November 2010)

National Education Technology Plan 2010

<http://www.ed.gov/sites/default/files/netp2010.pdf>
(U.S. Department of Education, 2010)

The Online Learning Imperative

<http://www.all4ed.org/files/OnlineLearning.pdf>
(Alliance for Excellent Education, June 2010)

Game Changer: Investing in Digital Play to Advance Children’s Learning and Health

<http://www.joanganzcooneycenter.org/Reports-18.html>
(The Joan Ganz Cooney Center at Sesame Workshop, June 2009)

Opportunity at the Top: How America’s Best Teachers Could Close the Gaps, Raise the Bar and Keep Our Nation Great

<http://opportunityculture.org/opportunity-at-the-top>
(Public Impact, Byan Hassel and Emily Ayscue Hassel, 2010)

IESD Comprehensive Technical Report Evaluation of the Social Skills of Full-Time, Online Public School Students

<http://jhauge.tie.wikispaces.net/file/view/IESD-Socialization-Study-May-2009.pdf>
(Interactive Educational Systems Design, Inc., Jay Sivin-Kachala, Ed. D., and Ellen Bialo, May 2009)

Digital Learning Now

<http://digitallearningnow.com>



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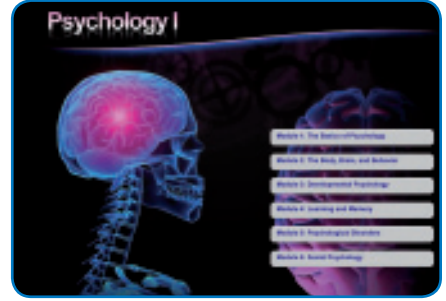
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