

Greg Dumont
Executive Summary
Michigan Cyberschools Initiative Research

A survey of the current landscape of online providers for K-12 curriculum and services indicates that there are a number of cyberschools with the ability to deliver robust online courses and services, independent of location and state. In many instances, these providers have been in existence for several years, already having had the opportunity to develop processes to meet special curriculum needs, and to make critical improvements in their offerings to better meet the needs of broad and diverse student populations. For the purpose of this study, several online K-12 providers were contacted and asked a set of questions regarding their operations and services. As well, one K-12 district inside of Michigan was contacted, which has several students taking these types of courses in their district presently. What follows is a distillation of these findings.

Please note that the schools studied included Ohio Virtual Academy, Insight Schools, Indiana University Virtual High School, Florida Virtual School, Connections Academy, the Not School in the United Kingdom, and the Montrose School District in Montrose, Michigan.