

Florida  
**VirtualSchool**

any time, any place, any path, any pace™

Florida  
**VirtualSchool**  
2007 - 2008

**2007 - 2008**

**StudentSurvey**



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# **The Florida Virtual School Student Survey 2007-08**

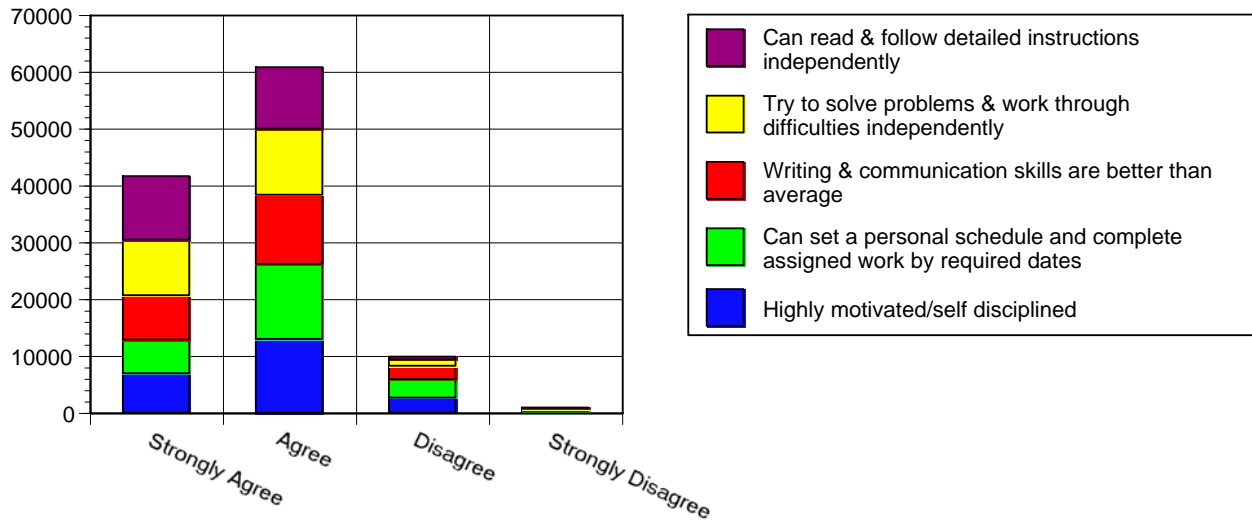
For school year 2007-08, Florida Virtual School (FLVS) contracted with Optimal Performance, Inc. (OPI) to gather feedback and data from students regarding their FLVS experiences. The surveying process designed by OPI and FLVS is a two-part procedure in which two distinct surveys are “sent” to students. The first survey is a general survey asking students some school-specific questions as well as several questions about the learners themselves; students are requested to fill this instrument out only once during the school year immediately after they complete their first FLVS course. The return rate for this portion of FLVS’s data was 23,422 surveys or 60% of all the students who completed their online course in 2007-08.

Part 2 of the surveying process is a teacher/course specific survey in which students are asked several questions about their virtual school course and teacher. This survey is automatically built into the students’ courses and works in the following manner. Once a student reaches 65% completion in his or her course, he is congratulated when he logs onto his course, told to complete the survey, and redirected to the survey URL. Thus, students may complete several of these surveys annually depending upon the number of virtual courses in which he/she participates. The return rate for the course/teacher specific survey was 67,378 responses or 91% of FLVS student course completers for 2007-08. This high return rate indicates that the automated surveying process was a success and has allowed FLVS to use the data with confidence at the disaggregated teacher/course level.

The two-step surveying process described above allows stakeholders to have distinct information on FLVS, as a whole, as well as feedback on the overall quality of courses and teachers. In addition, FLVS can log on to a secure, web-based system where personnel can review individual teacher/course reports used for feedback and review of teacher performance. The remainder of this report provides an overview of the responses to all of the Student Survey questions. Where possible, open-ended comments are provided to give context to the respondents’ forced-choice answers. However, please note that the comments provided are only a subset of the thousands of remarks provided for each survey item. Overall, FLVS students are very positive when discussing their ongoing experiences with FLVS.

The following four graphs provide information on the students completing the survey.

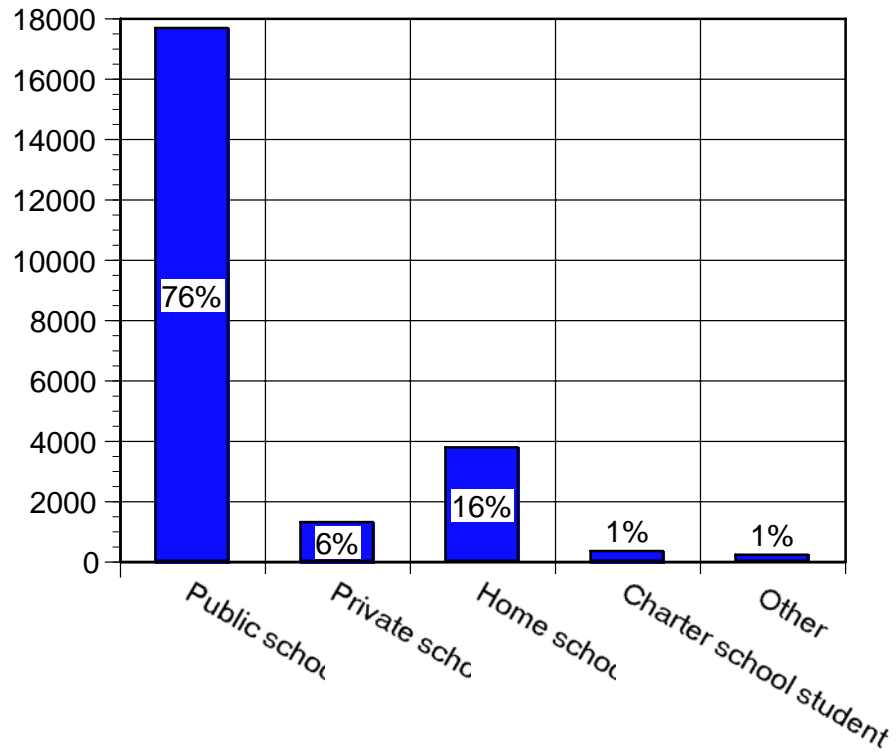
Please rate yourself on the following statements:



Overall, the students responding see themselves as:

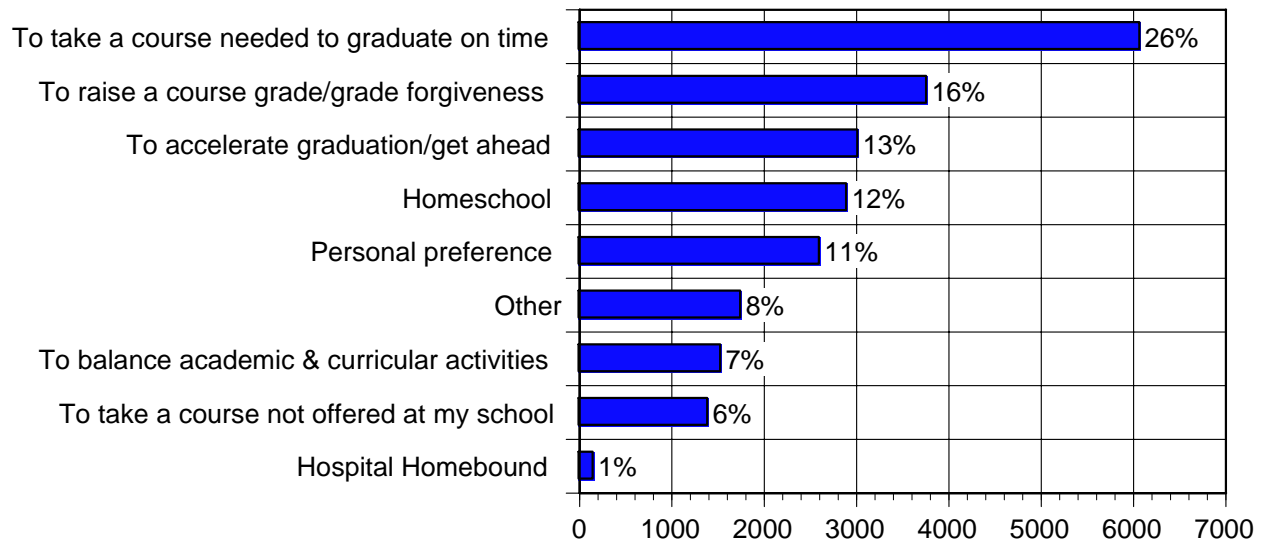
- ✓ highly motivated individuals;
- ✓ independent readers and learners;
- ✓ better than average writers and communicators; and
- ✓ responsible workers, who are able to meet deadlines.

Data collected in the Parent, District, and School Surveys concur that it takes a particular type of student, with a high degree of motivation and independent skills to have success in Florida's online learning environment. However, a number of parents cited situations in which their child was not successful in a traditional educational environment but was thriving in the online venue. Thus, one cannot use previous educational accomplishments as a determinant for online achievement.

**I am a:**

Seventy-six percent of respondents said that they were “public school students,” while 6% indicated they were “private-school students.” Home school students make up 16% of FLVS student body. These numbers mirror trends seen throughout FLVS’ history.

**What was the main reason you enrolled in the FLVS course?**

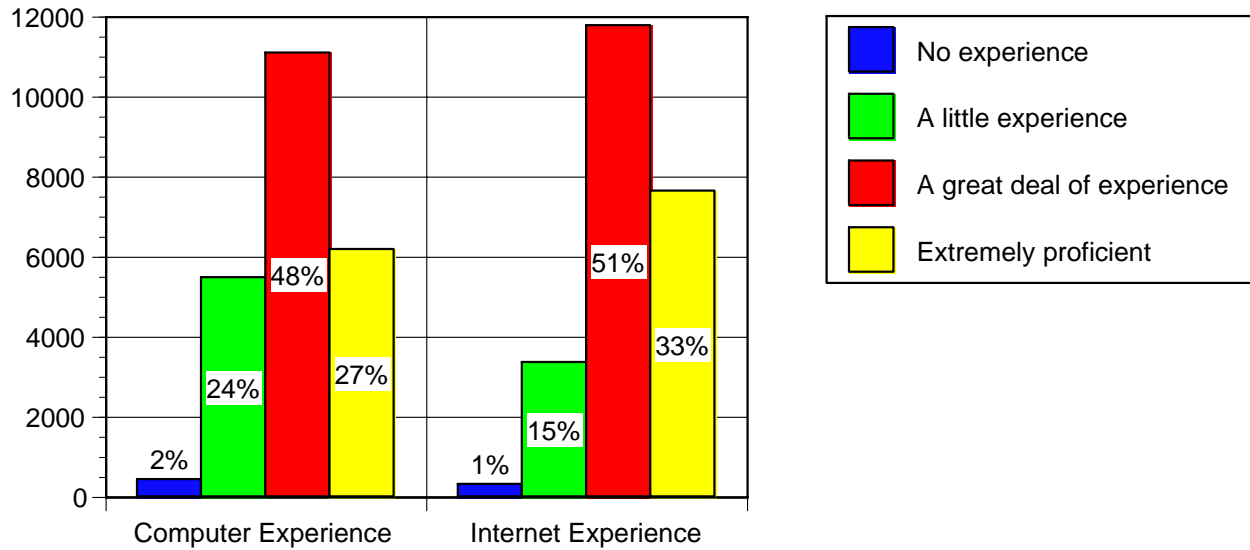


Twenty-six percent of students indicated that they enrolled in a FLVS course to graduate on time, while 16% needed it to raise a course grade or for grade forgiveness. Thirteen percent (13%) wanted to accelerate their graduation. Home school students, students who struggle with hectic schedules, students whose schools don't offer certain courses, and hospital homebound students are other examples of how FLVS caters to students with different needs. The responses below are indications of how FLVS accommodates the diverse situations of its students.

- *I was taken out of school for mainly two reasons: One, I was bullied a lot, and two I had health issues with my back that were keeping me out of school. Everything is better now and I am very glad to be in this program.*
- *To become a professional dancer. This is the only option for school since I have to graduate.*
- *Last year I was injured and I am still recovering, but I am capable of going to school. I felt this was something I liked so I stuck with it.*
- *So that I didn't have to take it during school and could get it done at my pace instead of a regular teacher's pace.*
- *I wanted to earn high school language credits. Since I am home schooled this was the best choice at the time.*
- *I had a death in my family and I felt awful at my school, so then I enrolled in FLVS. It was the greatest thing I ever did!*
- *My mother and I wanted the pressure to be lifted from the students and teachers. We also go out of town a lot.*
- *Actually I enrolled to try something new. These courses are very high quality and easy to understand and learn about. It helps my education a lot more by giving me more educational references.*
- *Since I play tennis on an international level, I wanted to do online high school so that I would be able to practice more.*

- *I need to have a really flexible schedule so if my agent calls me to go audition for something the day before, I can easily go do it w/ out missing school.*
- *I am an exchange student this year. The courses I am taking over seas will not give me credits, so I need to take online courses so I am still on pace with normal American high school students.*
- *My schedule couldn't fit geometry and I was put in Algebra Two Honors in regular school, and I needed the geometry.*
- *I have ADHD. Taking courses online has really helped me manage my schooling better because I can keep better track of my work, work when I really can focus and I can get the assistance I need by calling and speaking to my instructor. In addition, my mother can see my progress and what I did to go over and improve.*
- *The main reason I enrolled in FLVS is so I would have room for all of my music classes each year.*
- *I selected this course because of personal preference; I desired a different curriculum than those offered at my previous school; and I wanted to work via home.*
- *I am a state officer with the Family, Career, and Community Leaders of America, which causes me to be absent from school about once a month. My history teacher does not like students being absent from her class, so she gives them a very hard time, causing their grades to suffer. I was not going to have my grade drop, so I applied for Florida Virtual School.*
- *I took it my 9th grade year at a private school, then transferred to a public high school. It was offered at my high school, but I opted to take it online.*
- *I needed more classes than I had room in my schedule.*
- *To raise my GPA*
- *I didn't enroll in taking Spanish I in my first semester. So I decided to take it online, because I didn't want to wait until my sophomore year to take it.*
- *Took a course like this in 8th grade but it was in a Christian school and the credit would not transfer to my high school when I went to 9th grade. So I took the class online, so I wouldn't have to spend a whole year doing at school. It was also to excel myself in school, so that I can take a lot of classes.*

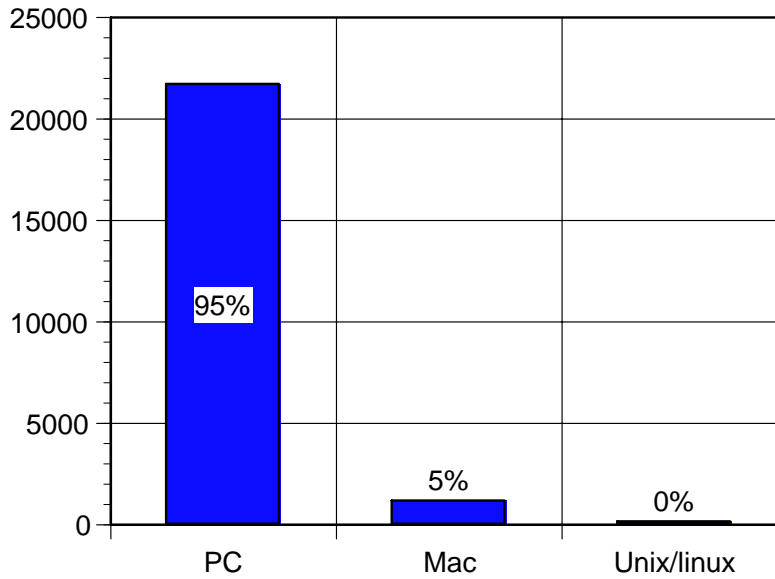
**My general computer/Internet experience prior to FLVS:**



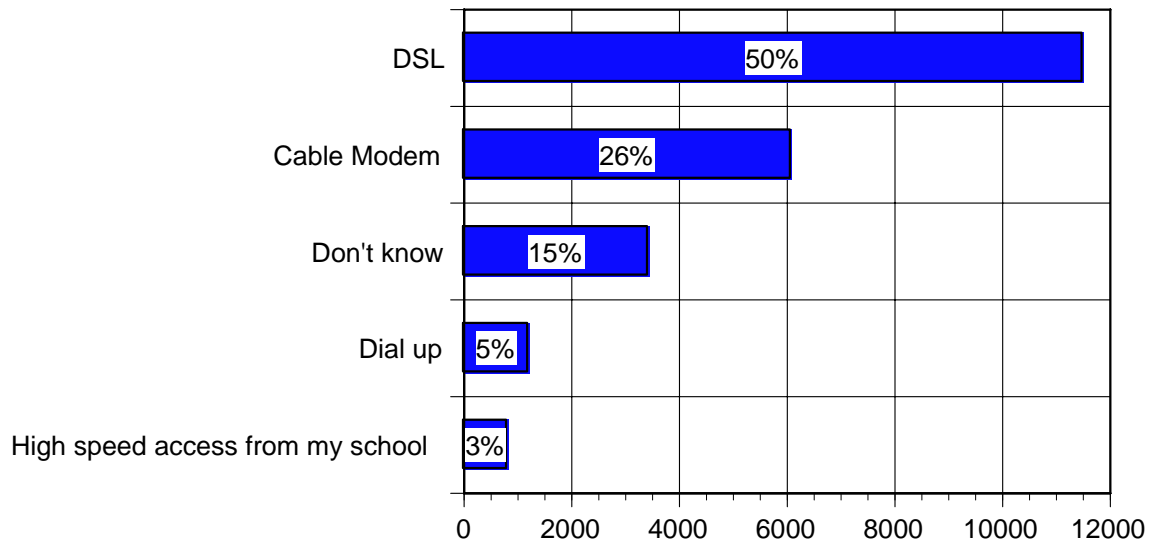
FLVS students have some knowledge when it comes to computer and Internet experience. Forty-eight percent of students (48%) indicated that they had a great deal of experience when it came to the computer, while 27% indicated that they were extremely proficient. Fifty-one percent (51%) of respondents said that they had a great deal of experience with the Internet, while 33% considered themselves extremely proficient. It is safe to say that FLVS students are technology literate and are able to access FLVS with ease.

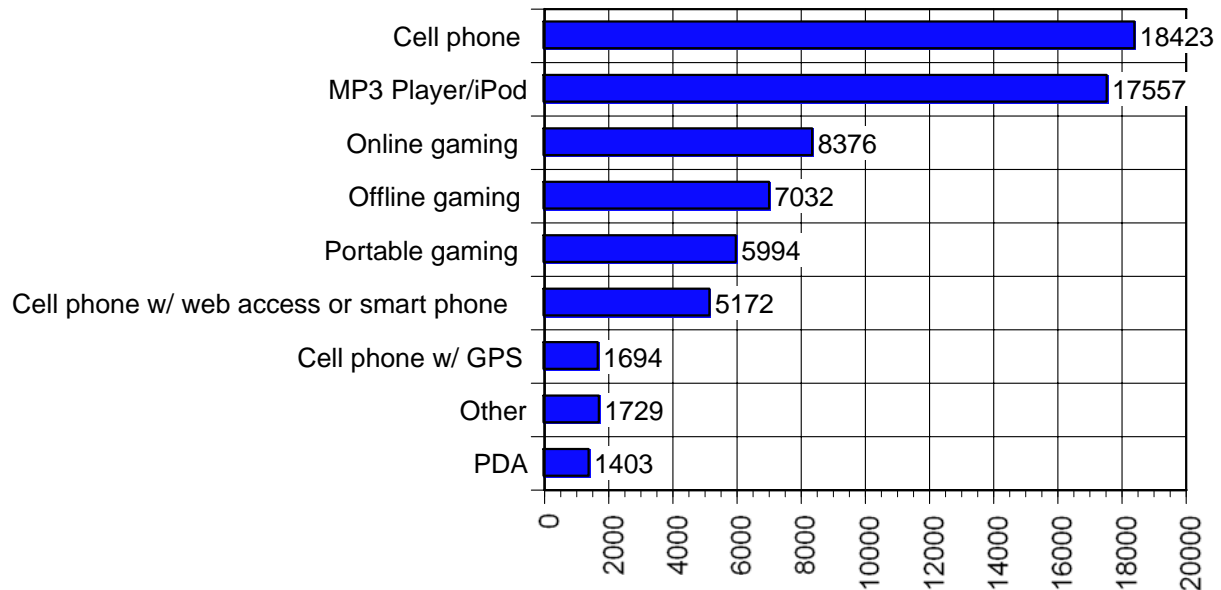
The vast majority of students use a PC when accessing FLVS, and most use DSL (50%) or a cable modem (26%). Three percent of students use high speed access through their school, while 5% use a cable modem to access their online class.

**What kind of computer do you use?**

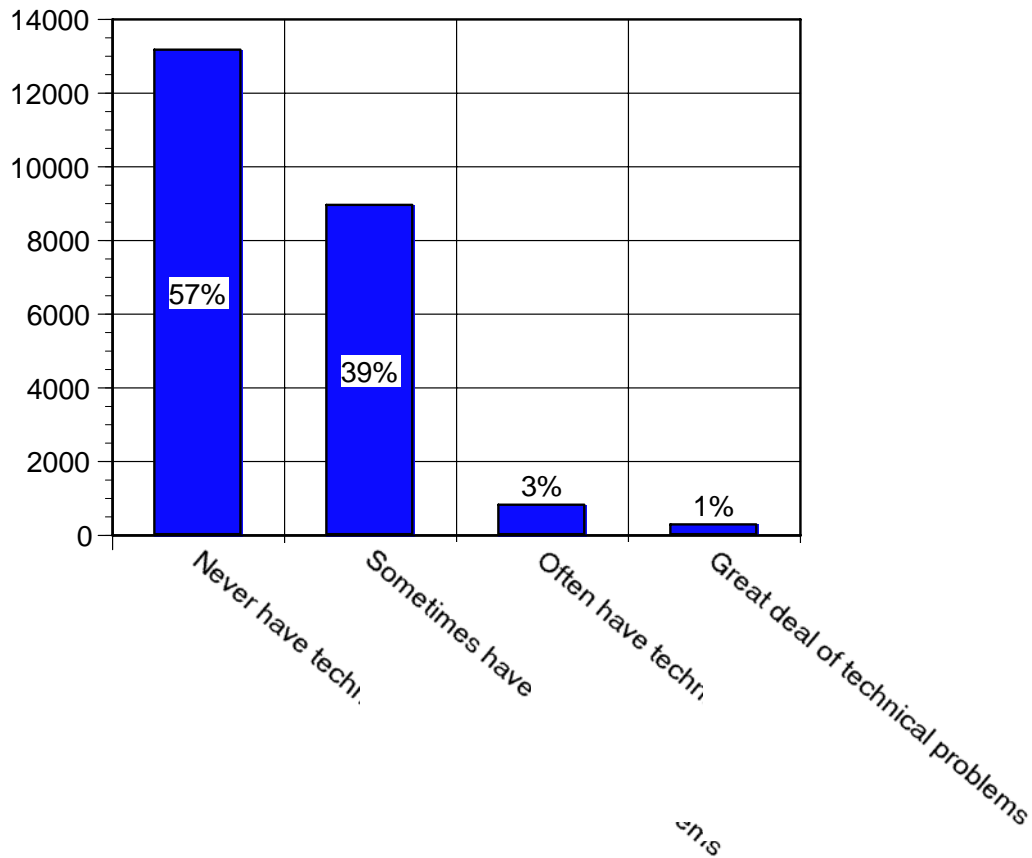


**What kind of Internet connection do you primarily use?**



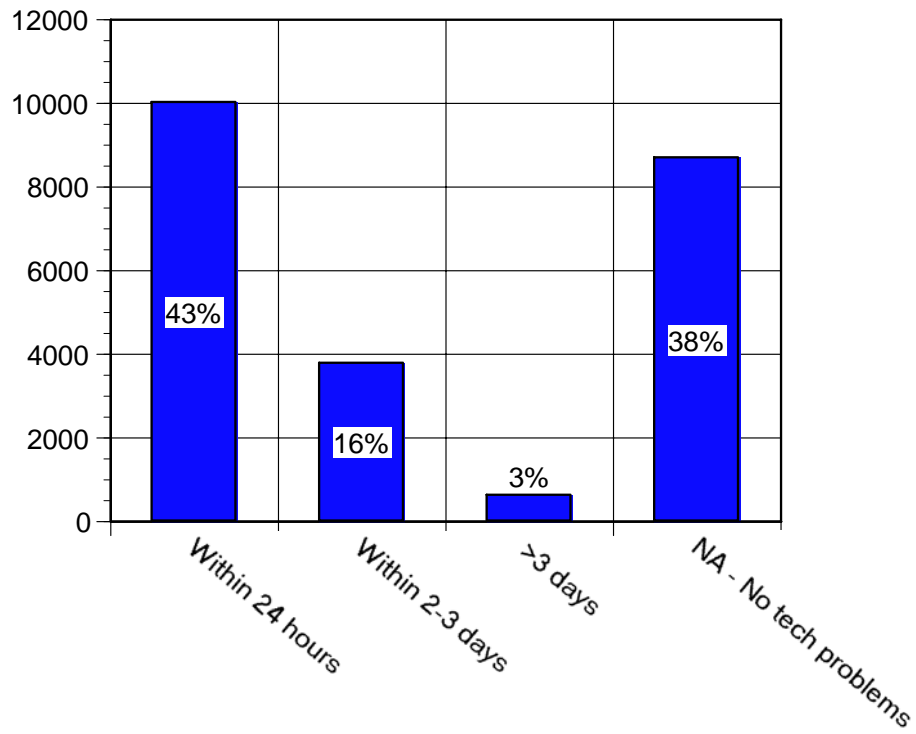
**Which of the following technologies do you use regularly?**

Of the 67,378 respondents, 18,423 (27%) use cell phones and 16,557 students (25%) use MP3 players. Online gaming is used by 12% of respondents, as well as 10% indicating they use offline gaming. Portable gaming, cell phone with web access, cell phones with GPS, and what students have indicated as “other” are used less often by FLVS students, while the least used technology is the Personal Digital Assistants (PDAs). The small amount of PDA use could be attributed to the increase of capabilities of cell phones. Smart phones often have a PDA capabilities, thus making PDAs obsolete to someone who owns a smart phone.

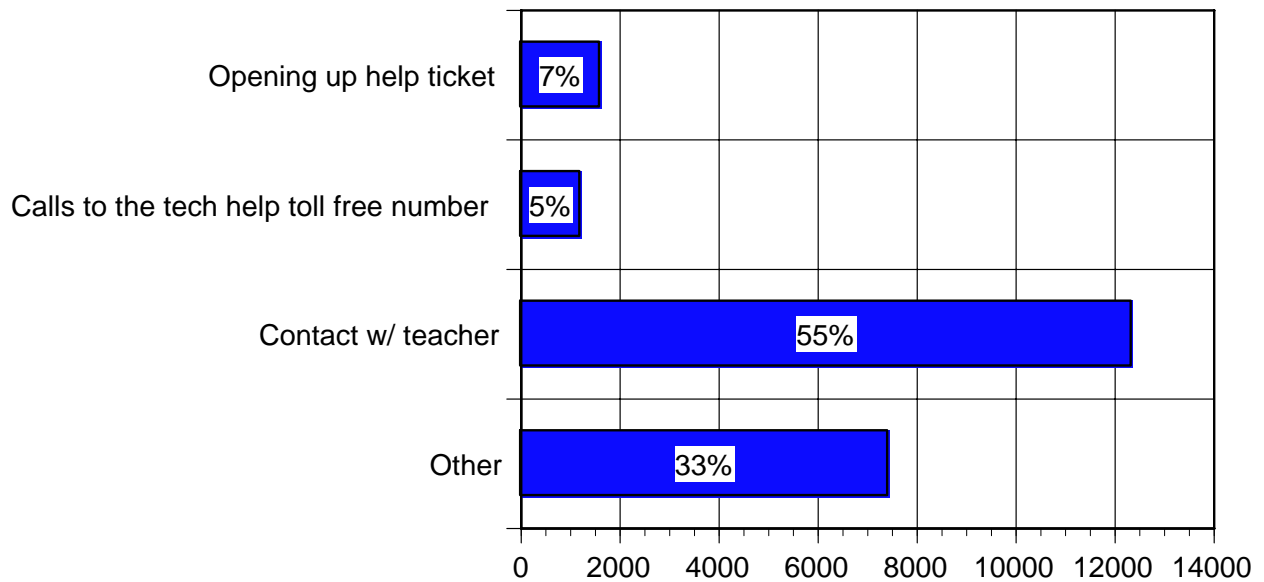
**My experience with FLVS:**

Fifty-seven percent (57%) of students indicated that they have never had any technical problems with FLVS, which is an improvement from last year's 46%. Thirty-nine percent reported that they sometimes had technical difficulties. FLVS seems to be improving each year as the number of issues decrease and technical satisfaction increases. For those individuals with technical difficulties, most often they have their issues resolved within 24 hours (43%). Also, for 55% of the students responding, their technical problems are often addressed by their FLVS teacher (55%).

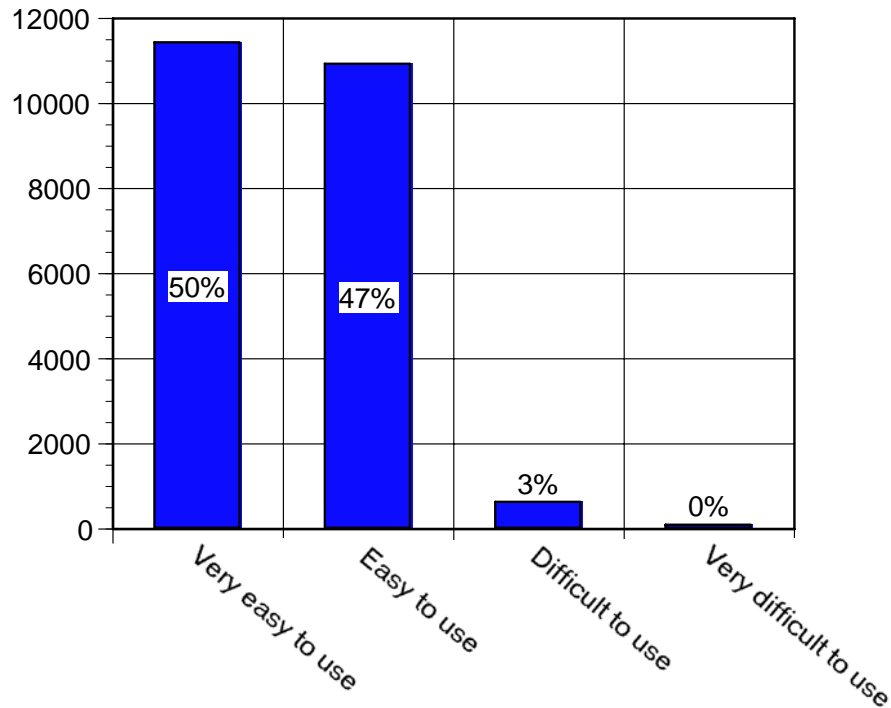
**Most questions related to technical problems are resolved:**



**Most technical problems are resolved by:**



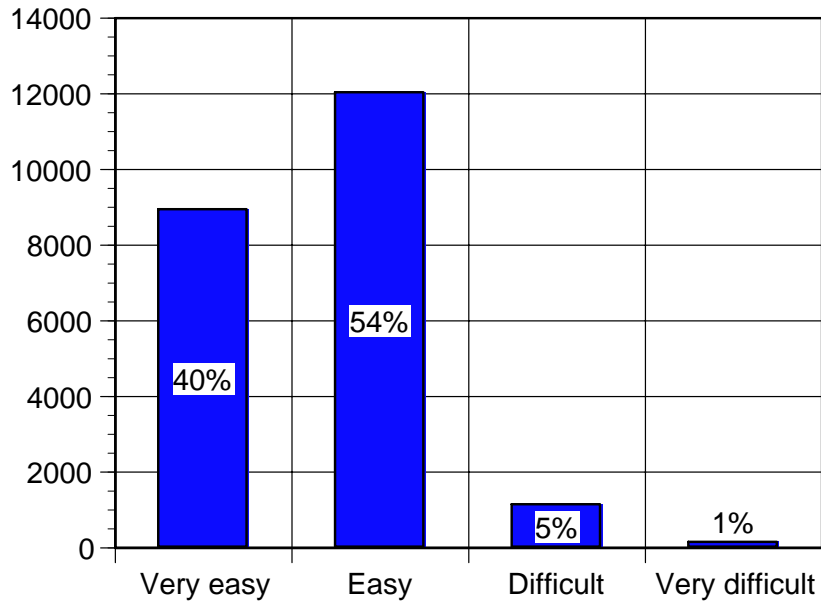
**The learning management system is:**



The vast majority of students feel capable when using FLVS. Ninety-five percent (95%) say that the management system is either “very easy to use” or “easy to use.” Three percent indicate that it was “difficult to use,” and no one believed the system was “very difficult.” Many students remarked that the system was difficult initially and then became easier as they became acclimated to the online format. The comments below are a sample of some of the struggling students. These comments were not common among respondents, below is a list of remarks on issues which arise for some students, thus providing insights to FLVS for future improvements.

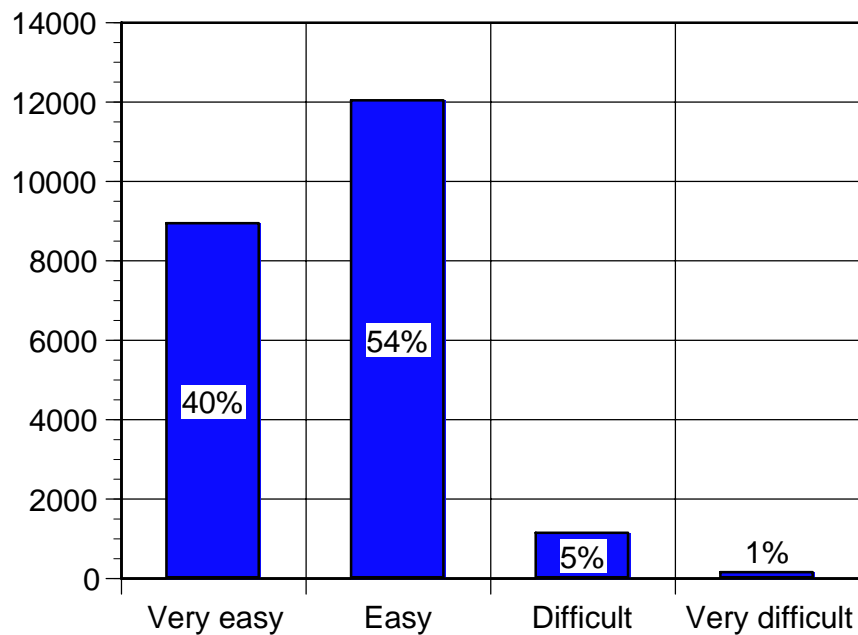
- *One problem is that you can only send one file at a time.*
- *The discussion boards were a little confusing. Also, sound clips do not work very well on Firefox.*
- *The only problems I had were in exams. Most laptops have that touch screen mouse pad and when its swiped accidentally in an exam...the program thinks its either asking to go back or go forward (either way the exam locked me out).*
- *There were the occasional spots where it would not work and also where my course had some problems.*
- *Sometimes the assignments can't be turned in. I have to leave the page and come back, but it's easy to use.*
- *Sometimes easy, sometimes difficult. I would answer average, but that is not an option.*
- *I had difficulty using the FLVS learning management system only one time. That was when I had first started with FLVS. After a week or so of navigating the course(s), it was very easy to use; there was no difficulty.*

**Accessing my FLVS course is:**



Ninety-four percent (94%) of respondents indicated that accessing FLVS is either “very easy” or “easy.” Since most students use DSL and cable modems, it is fast and easy to log on.

**The online registration process is:**



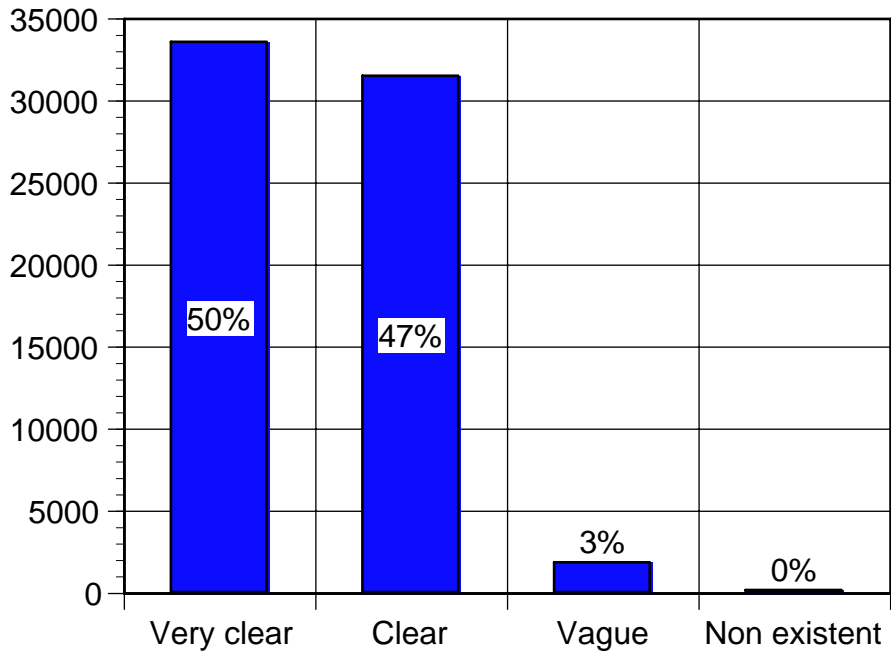
Ninety-four percent of students (94%) claim that the registration process was “very easy” or “easy” this year. While 6% of students said they had experienced difficulties, most of their comments indicated the lengthy process of receiving approval from school guidance counselors was the most frustrating aspect of registration. The comments below are from those students who had trouble, and perhaps by looking at these issues, FLVS could in fact perfect their process for students.

- *The registration process takes a long time, and the part of the website where you sign up is not set out in a clear-and-easy to understand fashion.*
- *It took me a month or so to get it done the first time; could have been faster.*
- *It took a lot of time until I was assigned a class.*
- *It was easy but a little frustrating because it made me watch a bunch of videos before finally completing registration. Everything in the videos I already knew. But other than that it was quite easy.*
- *It was a little difficult with all of the information required for a simple application that FLVS could have simply contacted my school.*
- *There are many choices and options that can lead you down the wrong path from where you want to be.*
- *It took me about 8 months to be put into a class, not to mention the confusion between FLVS and BVS. When I first registered, they also put me in a county on the other side of Florida.*
- *There were some things I wanted to find out, such as taking an honors course, and had a bit trouble finding it.*
- *The only struggle I had was getting to my counselor at the public school I go to to activate my FLVS courses.*
- *There were very few things that weren't clear in the instructions.*
- *It was hard to get a meeting with my guidance counselor and then once my guidance counselor signed me up for the class, I was waiting for long time for a class to open up.*
- *I had trouble getting my school name to pop up the first couple of times.*
- *Finding where to register on the site was a bit hard at first, but once you figure that out things are easy.*
- *It was difficult because it took a long time to get in and I had to call different places, send, and fax things.*
- *There were parts that were somewhat unclear and I had to give a lot of information, some that was difficult to find. The overall process was long.*
- *It's a bit complicated for my mom when she has to send approval papers to my school administrator and wait for the okay to be input to the system before I can be approved for the waiting list.*
- *It was a little difficult at first to understand that once I found the course I wanted I had to take a form to my counselor for approval then wait for him to approve it.*
- *It was annoying to have to print out papers for the guidance counselor at my school and have to make an appointment to have them signed. It would have been easier if FLVS had emailed or faxed them to her.*
- *There were a few questions I had to ask for help understanding, and the process was long for my attention span.*

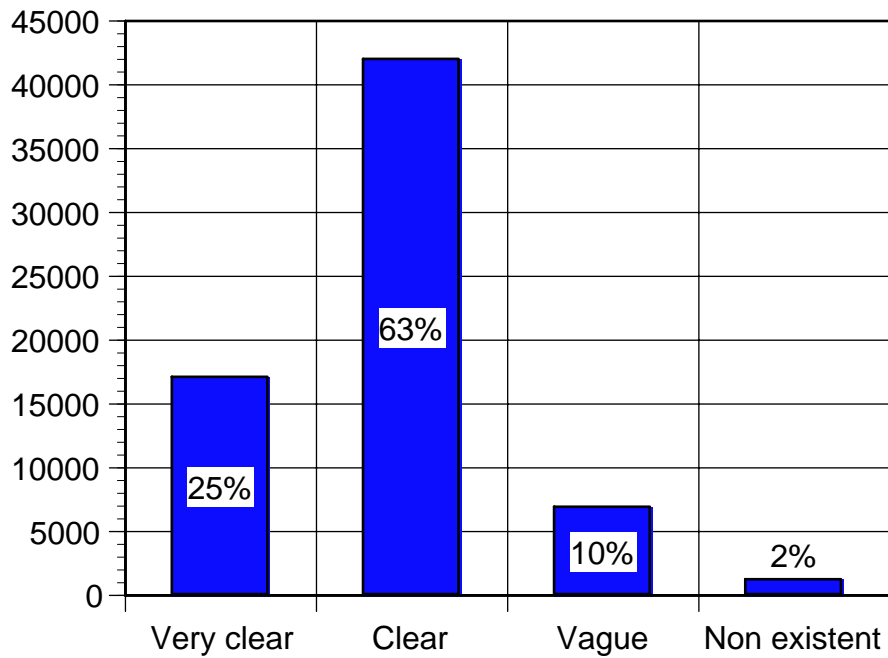
- *Without the ability to enter my account until my teachers contacted me personally, I had missed out on many mandatory announcements (such as being accepted to certain classes).*
- *I got rather confused as to how exactly to do it. None of the counselors at my school seemed to be at all familiar with the site, and so I had to work it out on my own, but it's not very clearly explained.*
- *Process took extensive registration and website training.*
- *My only complaint would be that I did not get to make up my own password, instead I was issued a password with random numbers and letters which makes it more difficult to remember.*
- *I had to wait for the school board to send a letter verifying my homeschooled status - every year. I don't know why once wasn't enough.*
- *When I first signed up for the course, my counselor didn't know much about Florida Virtual School and messed up my schedule at school. My instructor at on Florida Virtual School didn't call me to start the class and I had to call her. Then I was a week behind.*
- *My mom found it a little bit complicated.*
- *The only difficult part was waiting to get into a course. It took quite a while.*
- *It was a bit annoying when it came to getting teacher/guidance counselor approval and having to set up the parent's account to approve the courses.*

The following 13 graphs provide information on students' feedback pertaining to the specific course(s) in which they were enrolled. This information is also available to FLVS administrators in a disaggregated format in which administrators can see responses for specific teachers and courses. The open-ended responses are provided in the context of those teacher/course specific reports.

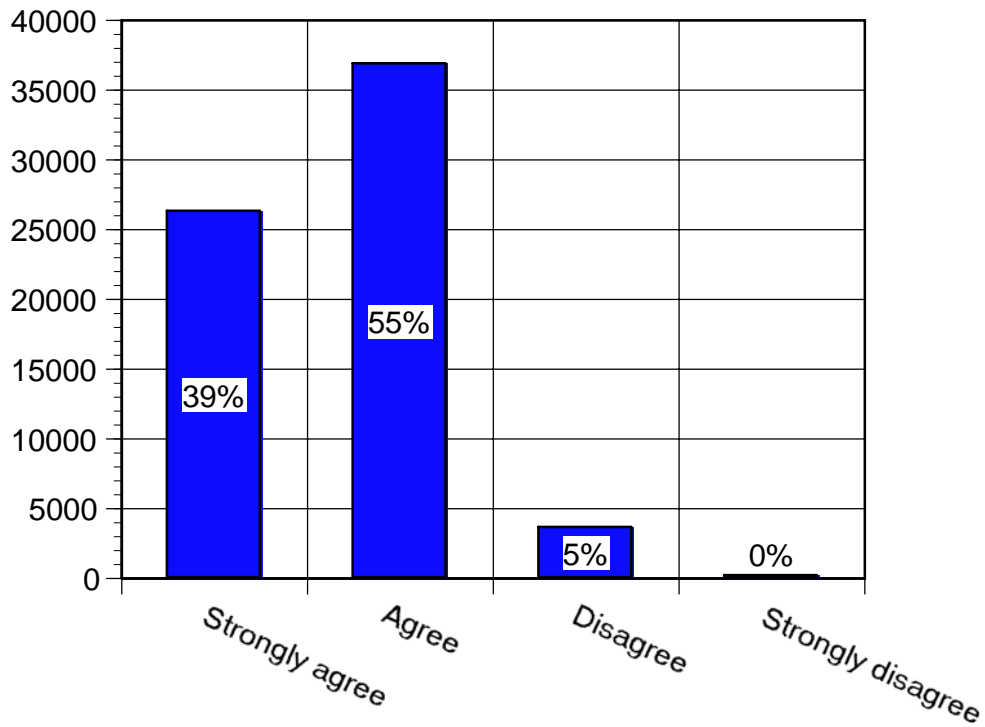
**The goals and objectives of this FLVS course are:**



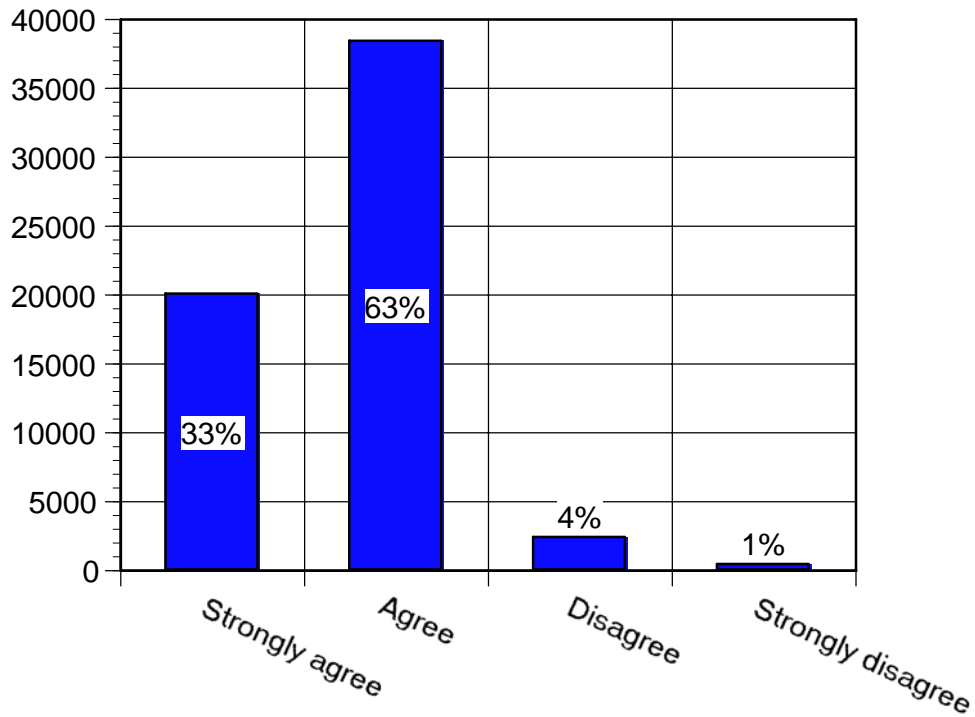
**Overall, the directions throughout this course are:**



**This FLVS course captures/ captured my attention.**

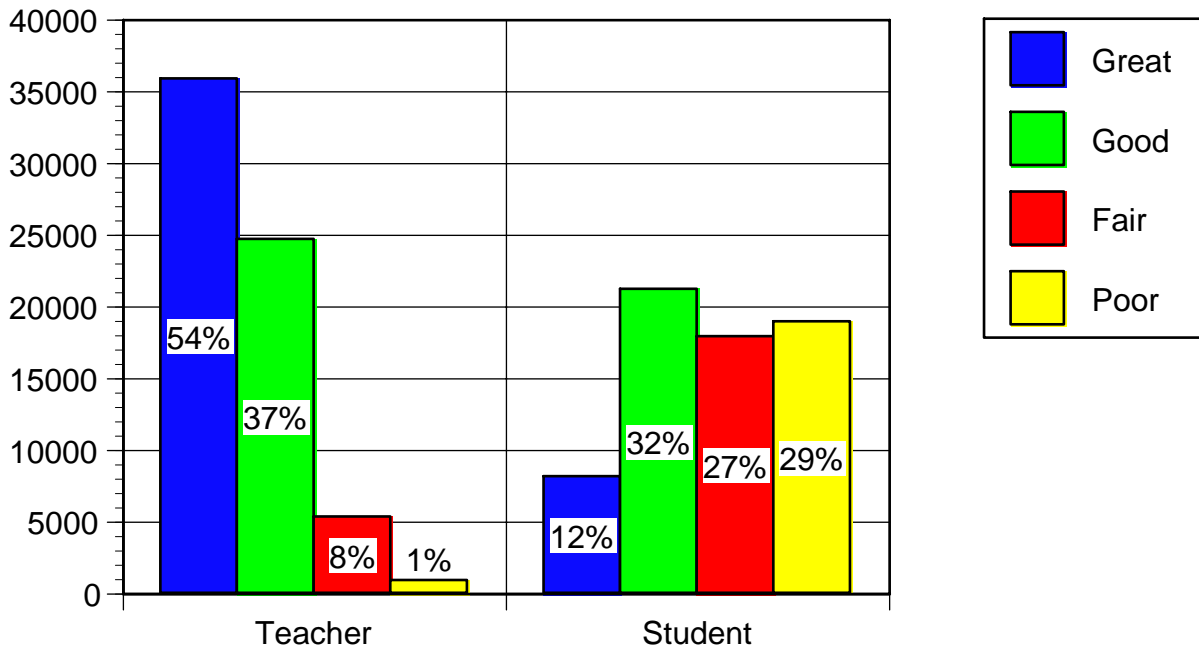


**The course materials provided to me assist/ assisted me in being successful in this course.**

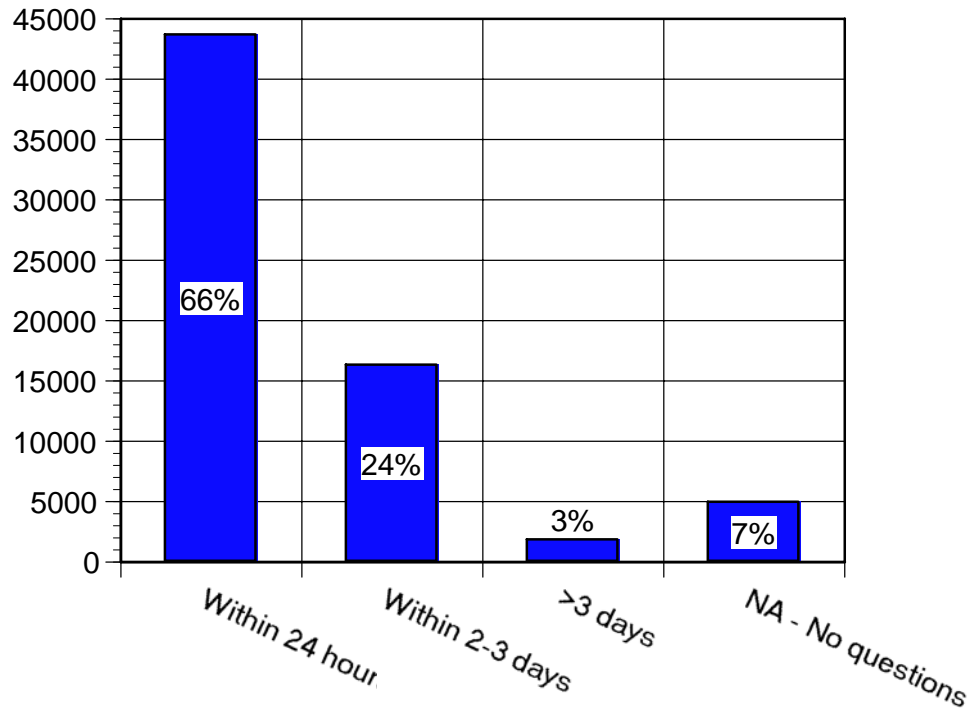


Ninety-seven percent of students at FLVS felt as though the goals and objectives were “clear” or “very clear” when it came to their online course. Ninety-four percent (94%) felt as though their FLVS course captured their attention, and 96% found the course materials useful in assisting with their success of the course.

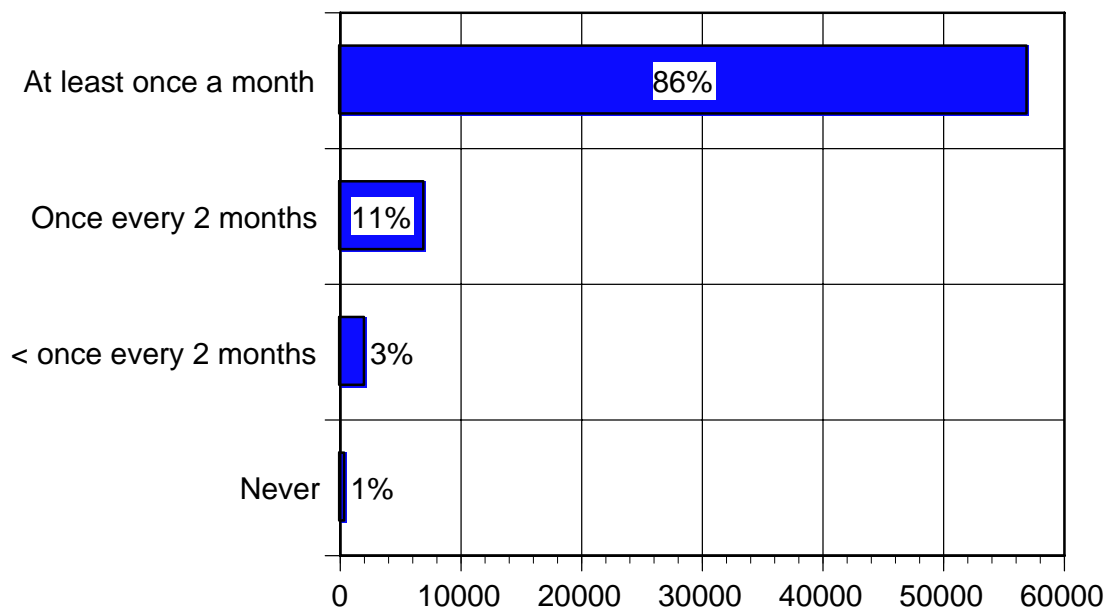
**Communication with the teacher/ other students of this course is/ was:**



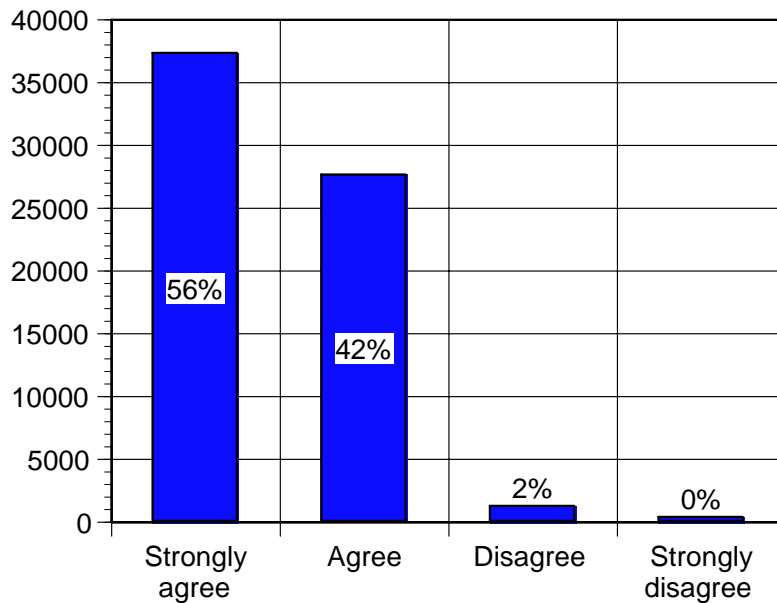
**Most questions related to course content or assignments are/ were resolved:**



**I spoke/speak with the teacher of this course:**

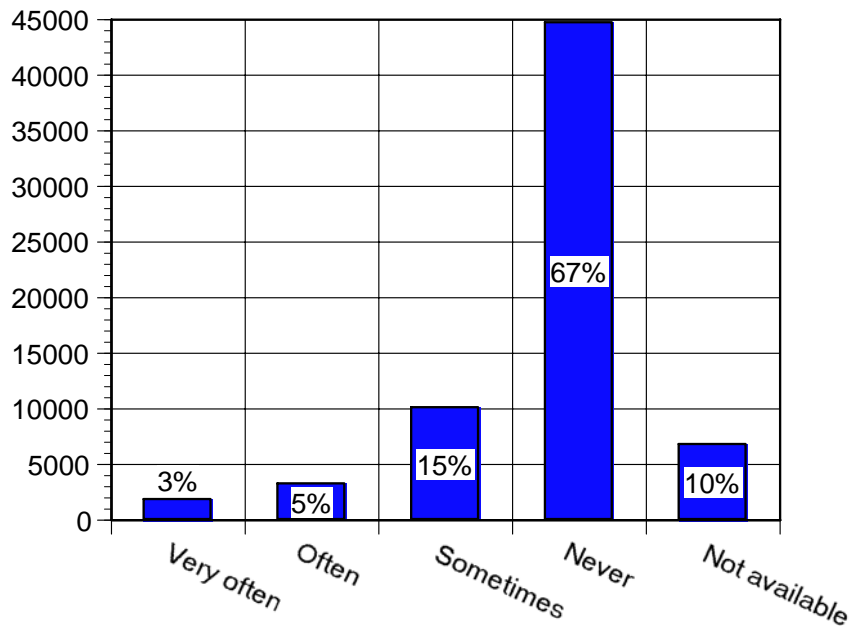


**My FLVS teacher demonstrated a special interest in my success as a student.**

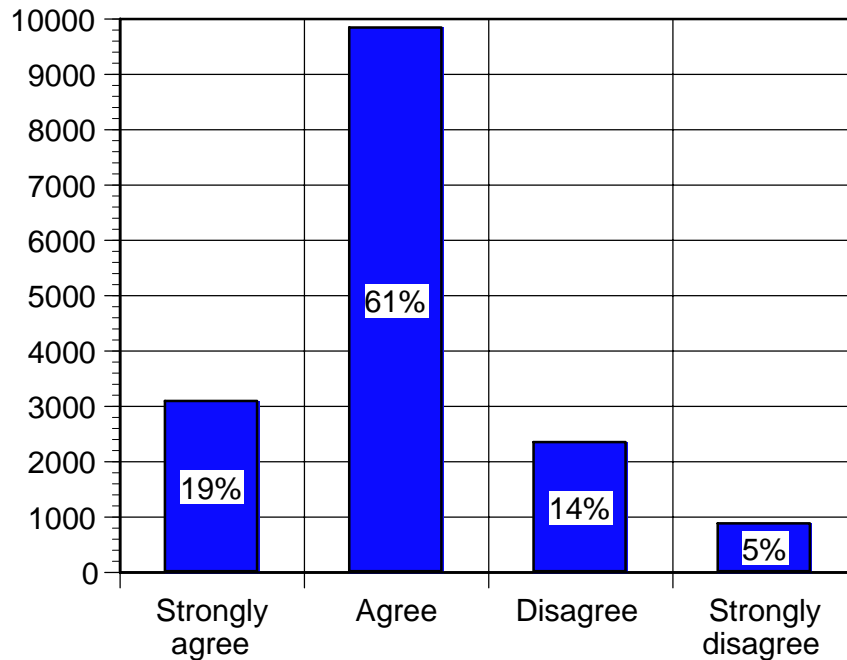


Positive responses came from students when asked about the communication between their teachers and themselves. Ninety-one percent (91%) indicated communication between teacher and student was “good” or “great.” Sixty-six percent (66%) indicated that their coursework questions were resolved within 24 hours, and 86% spoke to their instructors once a month. Also, the vast majority of FLVS students felt that their teacher showed a special interest in their education (98%).

**In this course, I use/ used the synchronous chat functionality:**

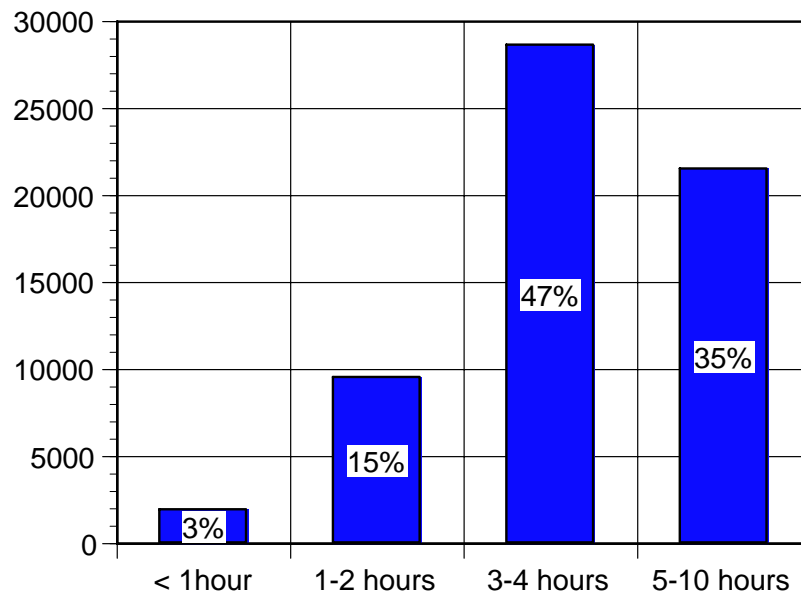


**The chat functionality helps/ helped me be successful in this course.**

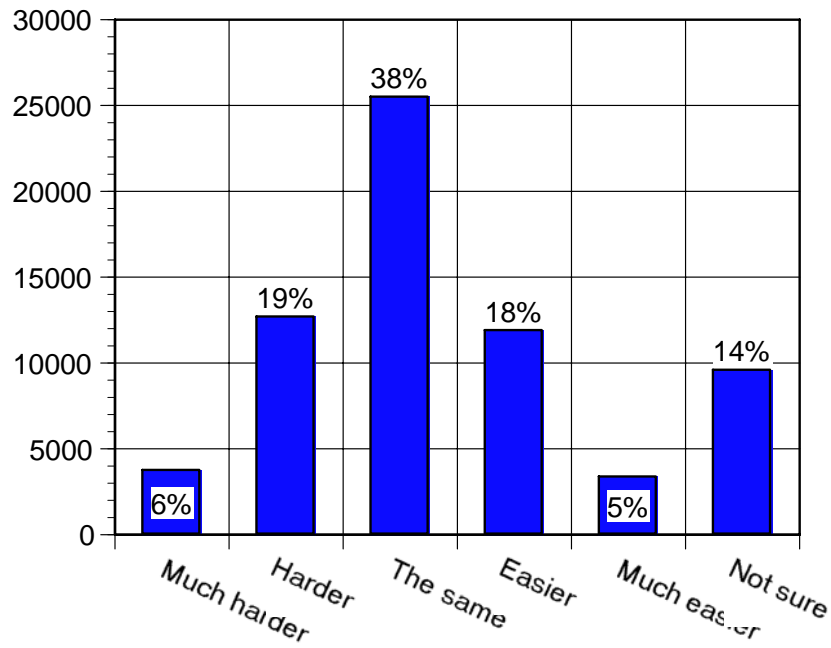


The majority of respondents (67%) said that they have never used the synchronous chat in FLVS. However, for those who have used this tool, eighty percent (80%) believe it has helped them be successful in their course. This indicates that synchronous chat is a useful tool, that may be underused in courses.

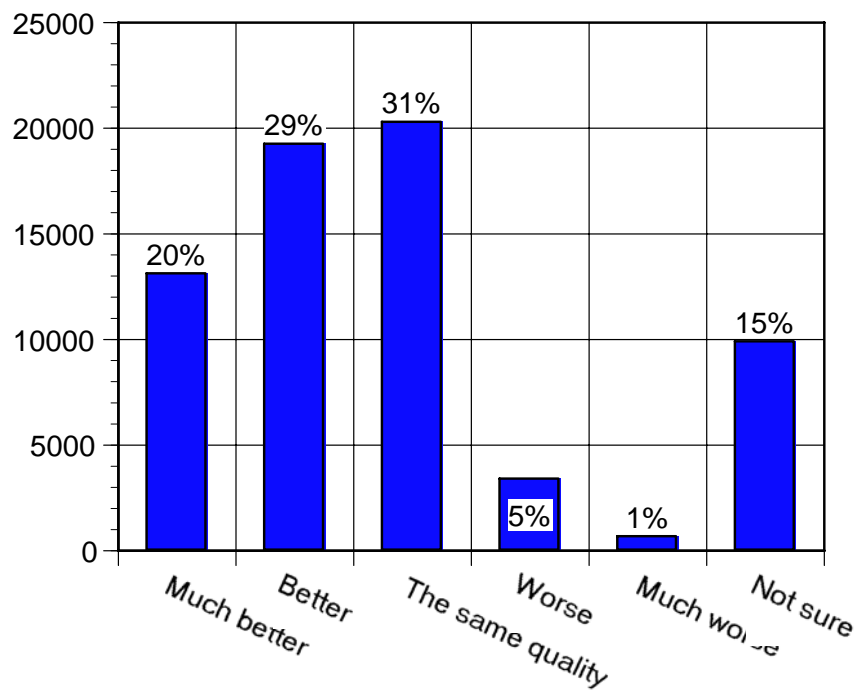
**The hours per week I spend/ spent completing this online course are about:**



Compared to a traditional high school class, the difficulty level of this FLVS course is:

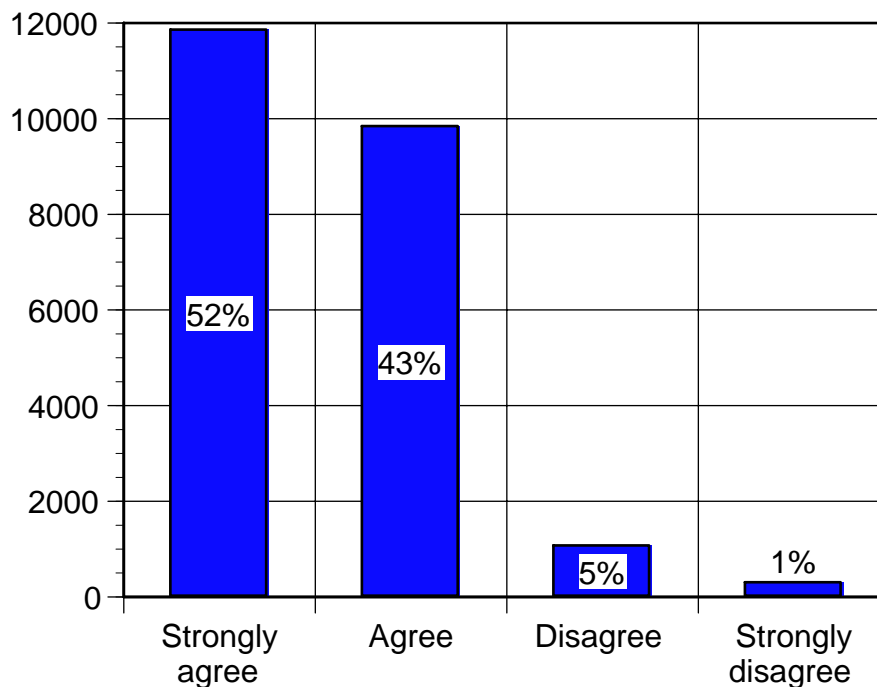


Compared to a traditional high school class, the quality of this FLVS course is:



The majority of students (47%) spend 3-4 hours per week on their FLVS course, while 35% spend 5-10 hours, 15% spend 1-2 hours, and only 3% spend less than one hour a week working on FLVS. Sixty-three percent (63%) of respondents believe their FLVS course is the same, harder, or much harder than traditional high school courses. Forty nine percent (49%) believe the quality is “better” or “much better” than traditional schooling.

### I would recommend FLVS to other students.

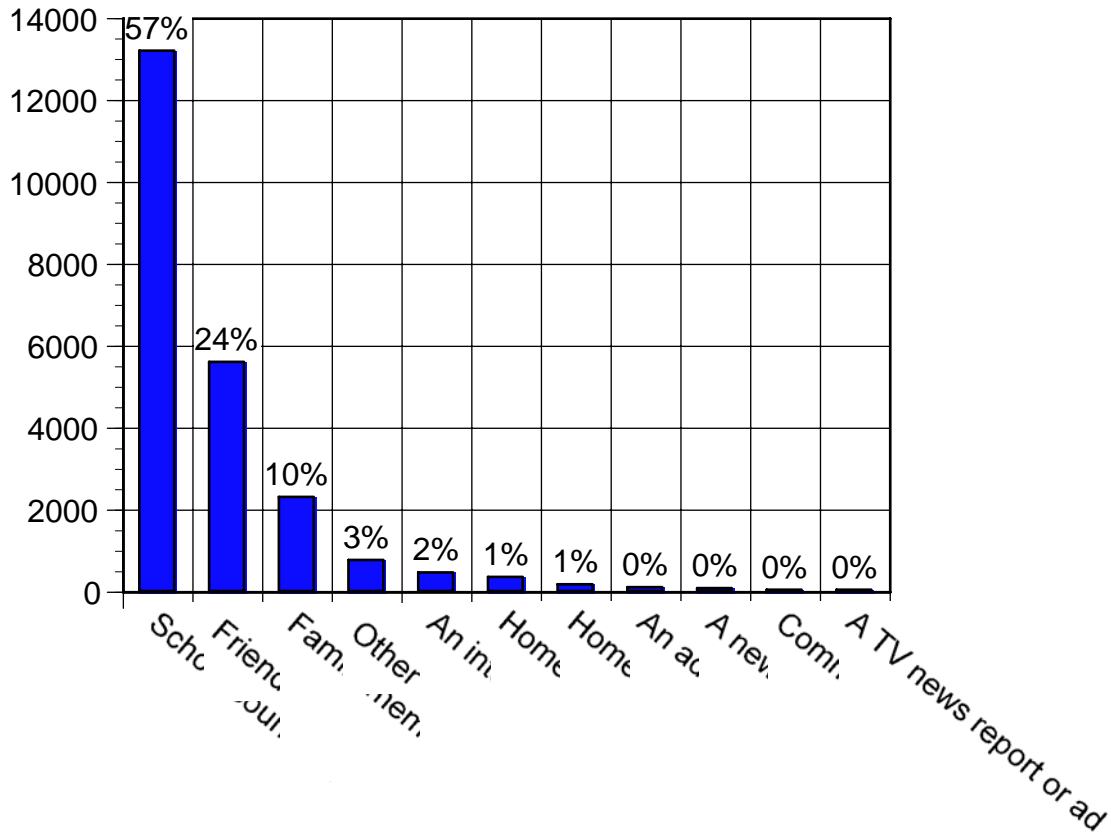


The vast majority of FLVS students (95%) indicate they would recommend FLVS to other students. This supports the claim that students of FLVS feel satisfied that they have received a quality education. The comments listed below are from students who feel positively about their experience with FLVS and would recommend it to others. Please note, however, there are several comments about the type of student it takes to become successful in FLVS; these include self-motivated and organized individuals.

- *It is a good gateway to learning and will help you take courses which will broaden your intellectual horizons.*
- *I've recommended FLVS to a lot of people, and I will continue to do so. FLVS is amazing, students are actually learning a lot more because it's like they're one on one with their teachers. You don't have distraction, and you get to work at the times that's best for you.*
- *I already do recommend FLVS to other students. The teachers are the most positive and supportive I have ever had. This has been a great experience.*

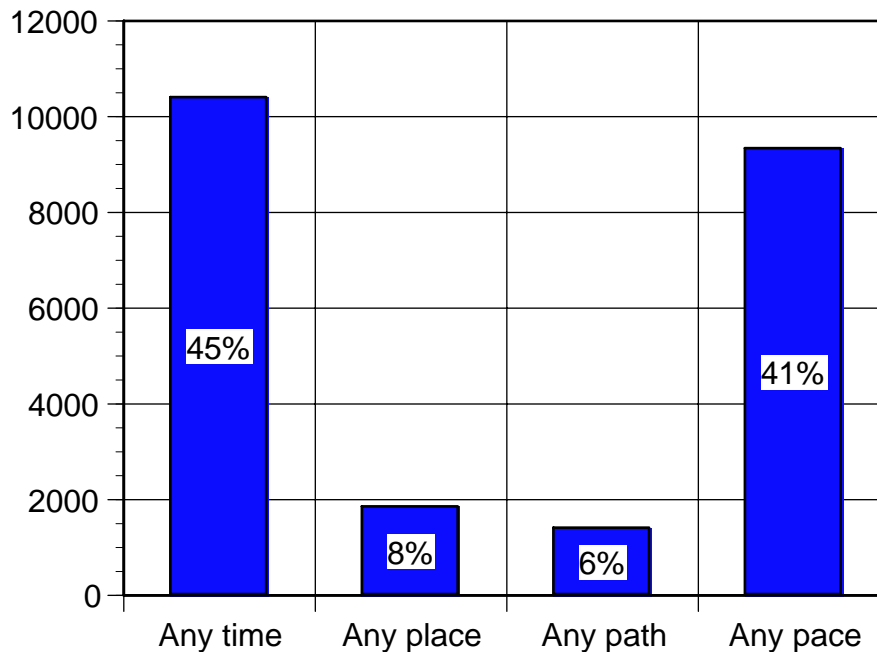
- *I think it's a great school for home school students that might want to return to public school.*
- *It gives them a chance to actually get their credits and not fall behind. It also makes grade placement easy upon returning.*
- *FLVS is a good way to get ahead faster for graduation and to take courses not offered near you.*
- *FLVS is cool because you can make your own schedule depending on how hard you work.*
- *You can work at your own pace at any time and the instructors are great because when you call for help, they go through whatever you are having difficulty with and teach you what you are doing wrong.*
- *I think FLVS is a great school and it could benefit many students. Through FLVS, they would be able to finish early if they wanted to and they would have much more flexibility.*
- *FLVS is a wonderful online school! The education standard is very high and you are held to a certain level of integrity.*
- *It's very convenient and the courses are exciting with friendly atmospheres. The teachers are always willing to help if you get stuck and they love working with you to make you a successful student.*
- *It's a great learning tool. I think it offers some unique courses and a great way to get ahead. I also think FLVS has some of the nicest teachers.*
- *I would. I simply think that any time, place, path and pace is helpful to me, so it can be helpful to others.*
- *If you are short a few credits prior to graduation, or if you are just looking for something to occupy your time with, this is an excellent way to work at your own pace to get the job done on time and to enhance your learning quicker than it is being enhanced at the school*
- *FLVS has been a wonderful learning experience for me. Because of this, I would definitely recommend it to other students. They would be able to work on their school schedule more freely and love it as much as I do.*

I found out about FLVS from a:



While FLVS uses many methods to get the word out about its services, fifty-seven percent of students responding to the survey say they found out about FLVS from their school guidance counselors, and 24% found out by friends.

**What part of this statement, "Any time, any place, any path, any pace." is most important to you in relation to your FLVS course(s)?**



Students enjoy all four aspects of FLVS' motto, although any time (45%) and any pace (41%) seem to be the ones most appreciated by students. The following comments give further insight into FLVS students, their diverse lifestyles, and how FLVS accommodates their needs.

- *Being able to set my own pace is important to me because I'm very busy and i want to be able to turn things in with some flexibility.*
- *My parents are divorced and I am able to do my lessons whether I am at home or in Boca with my dad.*
- *I like being able to choose my pace, because I have many other classes at school that require a lot of work.*
- *I first started taking FLVS when my parents were on a short vacation in Orlando. "Any place" is important because it allows me to remember that I can work on my FLVS as long as I have Internet access.*
- *It takes me longer to complete tasks due to my tourettes this was perfect.*
- *I have a busy schedule so being able to do it any time is important to me.*
- *With the loaded schedule I have between school and other activities I don't have the time to do home work or projects in one sitting. FLVS allows me to get things done when I have the time to do it without staying up all night or cutting out something else from my schedule.*

- *I'm very busy! I have 2 classes at the local high school, a job at my dance center, 6 dance classes, and I am a Junior Company member too. I am also a straight A student so it's very important to me that I can access my course at the library or wherever I happen to be.*
- *"Any pace" is very important to me. I like that I can work at my own speed, and that I can schedule out my week however I want as long as I get my work done by Sunday.*
- *I loved how I could go any pace I could go the advanced route or I could go the traditional route. I felt the freedom was very nice, and I wasn't as stressed about having to complete assignments like I was at my old school.*
- *The statement "Any time" is most important to me because it means that any time of the day I can get on and do my classes. So, if i have a doctors appointment or something, I can just get online and do my classes later.*
- *Part of the reason that I am not in a regular highschool is because I prefer to be able to schedule myself, to some degree. By using FLVS, I have more control over when I work and this is very important to me.*
- *I work slowly because I am a perfectionist. Also I figure skate and travel a lot so I have a hard time staying in school too long.*
- *I am a swimmer and my training schedule varies throughout the year. When I am in peak training, I don't have a lot of free time. At other times I have more or less time depending on my training volume. FLVS lets me do the bulk of my work when I have the most free time.*
- *The "any pace" part is very important to me because it allows me to be flexible and spend added time on assignments that are particularly difficult for me. Also, I can work ahead.*
- *I just feel that you should be able to choose your own path and no one can choose it for you. You should make a wise decision of course but it should be your own without anybody pressuring to do something.*
- *I like that I can access my classes at school or at home. The any time is next because I work well late at night.*
- *Any place. The reason we started FLVS is because we travel all over the country showing horses. My mom shows as well and with four girls to home school, it got a little tough. She liked FLVS because we had other teachers to do the grading and to talk to if we had a quick problem. She still likes to tutor us and make sure that we understand it.*

### **The best thing about Florida Virtual School:**

The feedback is positive when FLVS students were asked what they liked best about Florida Virtual School. Convenience was a recurring comment and how easy it was to access the course. Many of the comments related to the teachers, and how they helped them along in this learning process. Students seemed to get a lot out of their FLVS courses; below are comments that show why they were pleased with their experience.

- *The quality of the information and the ability to access it whenever I want.*
- *That you can work on it whenever you want. If you are a morning person then you can study in the morning. If you are a night person, then you can study at night. You have a lot of freedom in this program.*
- *How supportive the instructors are.*
- *The best thing about FLVS is the difficulty level of the course work. Lessons are engaging, interactive, and require lots of critical thinking and creativity. I think the classes on FLVS are, by and large, of a higher quality than most you would find at a typical public high school.*
- *The courses are interesting and fun, the teachers are very helpful and always available. I can get my schoolwork done in half the time that I would in regular school.*
- *The best thing about FLVS is the communication with teachers and the opportunity to get ahead in my classes. Also I get my family more involved in my education through FLVS than in my conventional high school. My parents have more communication with FLVS teachers than with my conventional high school teachers because in FLVS teachers check my pace and give grades daily and this way my parents can help me get on time.*
- *It's convenient. I was able to get my work done when I was able and take my time to ensure I could do my best. I was also able to start my classes over the summer so that my work load was lighter during the school year.*
- *The best thing about FLVS is that I get to choose the courses I want to take, when I want to take them.*
- *The best thing about FLVS is having structure, yet still having independence. The courses are structured in that you are required to submit so many assignments per a week, but you are responsible for submitting them and you are held accountable.*
- *It allows you to complete all assignments at your own pace, which is a big advantage considering it could normally be considered a zero for not being turned in on time.*
- *The ability to work ahead for my graduation goal is the best thing about FLVS.*
- *It gives me an opportunity to complete a class maybe not offered at my school at a pace that is suited to my abilities.*
- *The best thing about FLVS is how flexible it is. I can work at any pace that I feel is comfortable. I can work at what ever level I think suits me, and I can work from my home, my parents' company, or my grandmother's house depending on where I am.*
- *The best thing about FLVS is that I can do my work at any time during the day/night and if I get behind, I can work it out with my instructor to get back on target. I especially like being able to submit my work a second time if need be. Being able to go back over my work and correct my mistakes helps me retain that part much better.*
- *I love how I can do the work whenever I want. I do have a schedule, but if I want to get ahead, I can work on it whenever.*
- *The best thing about FLVS is the teachers! I personally think they go out and find special people to be our teachers. These wonderful people will stay on the phone or on the computer until 10 o'clock at night if you need help. My teachers are so dedicated to their work and what they do, I can feel their passion for teaching. Teachers at FLVS do not treat you like a pay check, but as a person, as a true student, and as a friend.*
- *There is not just one best thing about FLVS, but I would start with saying that one of the best things about FLVS are the amazingly hard working teachers that I have had in all of the 15 courses that I have taken with FLVS. In addition, I feel that the rigor of several of*

*the FLVS classes I am taking are preparing me for furthering my education. Moreover, the self-discipline that is learned from taking FLVS courses will be very beneficial for college when I will be scheduling and getting motivated for things that are more important.*

- *Good curriculum; friendly teachers; time flexibility.*

### **Recommendations for Florida Virtual School:**

Recommendations by students of FLVS do not differ much from the previous year as most are positive feedback from satisfied students. FLVS continues to offer a cutting edge education that is innovating as we move into the future. Quality seems to be a high standard as we saw much praise given to FLVS by its gracious students. Coursework, format, teachers, quality and communication are all aspects that students covered in a positive light when asked for recommendations. Below are some comments from FLVS students, which echo their praise and gratitude for having such a great experience.

- *You're great, so continue on your excellent way!*
- *I think your school is perfect! :-)*
- *Every teacher that I have had through FLVS has been incredible. They are highly interested in my success and care about me as an individual. That is so very appreciated!*
- *FLVS has completely saved my junior year.*
- *I am very grateful FLVS was available to me. I had a very hard time in traditional school and I believe FLVS has opened my eyes to a new and better atmosphere of learning.*
- *There are none! It is easy to access, you learn a lot, and my personal accomplishments and knowledge gained has been excellent.*
- *I think it is laid out nice and put together well.*
- *I can't really think of anything. I think everything has been great so far. The lessons are good, teachers very supportive and the program tries to keep students involved and connected considering we're not all face to face.*
- *My recommendations for FLVS are I think that everyone should take their online courses!*
- *Keep doing what you're doing! This a great place to work, and anyone who says you are a bad place to go, don't listen to them. I don't know if there are any people that say that but if there is, they aren't very smart and could probably do with some of your teaching.*
- *I think this is a great school. I can work from home, have fun with my family and still learn.*
- *Hmm, I don't really have any recommendations for FLVS, only because they are such a great school as they are now. If they changed at all, I don't think I'd have the same experience as I have already.*
- *Keep up the great work and the great contact between the students and teachers.*
- *I loved working with FLVS for two reasons, it gave me a chance to fix what I had ruined to begin with. Also, it gave me a chance to meet some wonderful teachers.*

- *I am doing really well this year. I have gone from a C/D/F student to an A/B student and am working ahead of pace. I like all of my teachers and am learning a lot more this year than I did in the last 2 years I spent in a public middle school.*
- *The teachers are great and are willing to help whenever you need help.*

The comments below are ones that provide feedback on things that FLVS may want to focus upon in the future, though it was difficult to discern any pressing concerns due to the fact that most students used this survey item to echo their praises for FLVS. A few of the recommendations that seem to come up repetitively include: adding additional courses, advertising more, being more flexible with the pace requirements, and adding more options for student-to-student interaction.

- *Advertise more*
- *I would recommend that more classes be offered through FLVS.*
- *The only thing I can think of is that maybe there should be a little more involvement with the student, more lessons where they form into groups, and do projects. I just know that I got to do that once, and it was a total blast, and I wish I had been able to do it again. I would also like to see a chat system we can go on after school, so we can talk to class mates.*
- *Allow more flexibility on pace with the understanding that students often have a full traditional schedule coupled with their FLVS course(s).*
- *Broad-scale, I would add French to the languages offered (and possibly German, but not nearly so much) and offer more AP classes.*
- *I would recommend continuing developing student collaboration. Last spring I had a very good experience with creating a video project with 2 other students in the International Club that I am in. In addition, continue developing programs such as SHOCK and College Hub because they are very beneficial for students.*
- *Continue adding more classes, specially those more career specified or hard to find, but most would like to take (ie Japanese).*
- *Create groups for students, like "Students taking the same course as you are in your school" or the same thing but with cities or counties so that they can identify any friends and collaborate with them. Make joining the groups optional though.*
- *Create a e-mail account that the students can use outlook to access their e-mails. I don't like the fact that if I am wating on an important e-mail I have to log on an click on so many different things.*
- *Add more variety of classes. For example, I would have liked to have taken psychology through FLVS.*
- *I recommend FLVS to promote their website at schools to help kids who want to advance.*
- *Allow graduates who attended FLVS to take a class or two after graduation such as an elective that they might not have had time to take.*
- *I have been enrolled in FLVS for about two years now, and I rarely see any activities for FLVS students that are not schoolwork-related. It would be nice to have more interaction with other students. I also think that FLVS should allow students to have more vacation time.*

## **Conclusion**

The 2007-2008 FLVS Student Survey contains a large amount of data in support of FLVS. As the student body continues to grow, FLVS remains constant with its high level of quality and commitment to students. Throughout the years of operation, FLVS respondents continue to indicate high levels of satisfaction related to the FLVS faculty, the rigor of courses, the technology used, and their overall experience with FLVS' approach to learning. The educational world is now making more of an initiative to offer eLearning as part of its curriculum, and FLVS continues to lead this trend victoriously. This is the way of the future, especially for the state of Florida as we continue to see tremendous amounts of growth amongst the population. By offering this style of learning, students continue to receive the quality education they deserve as they become ready for Florida citizenry.